10th Grade Honors ELA Disclosure

1. Academic Preparation Period is the time for students to re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to make up work, turn in missing assignments, and work on improving their grade.

2. Late work, retakes and revisions are allowed on quizzes and tests within a unit. At the end of the unit, no more make-up work or retakes will be allowed. All retakes on quizzes and tests will require students to complete an extra component to the satisfaction of the teacher before the retake will be graded. When students are assigned major writing assignments, they will be given ample time to write the essay, get help from the teacher, and revise the essay. However, after ample has been provided for revisions, students will no longer be allowed to submit their writing.

3. Student Expectations: Honors students will be more likely to succeed if they are reading at or above grade level and are able to write a complete and successful argumentative essay. Students are expected to attend, turn in assignments, complete reading assignments and homework outside of class, and be engaged in class to receive credit. Instructors will work with all students during APP time and during class to help everyone pass his or her ELA class.

4. Grading Scales:
   A  100% - 90%
   B  89% - 80%
   C  79% - 70%
   D  69% - 60%
   F  Below 59.5%
Note: Any work that is turned in will receive at least a 50%. Work that has not been turned in will receive a zero until the student submits the assignment. Plagiarized assignments will receive a zero and may not be made up.

5. Class will follow the HHS attendance policy. Parents are expected to call the attendance office and have students excused.

6. Students will be required to follow school rules and procedures.

7. Note taking expectations. Students will often be asked to take notes in class. Notes will tie directly to the core standards. Students should be prepared each day to take, keep, and use class notes.

8. All material covered during this course will follow Utah State Standards and will be approved by the district. However, some of the content and discussions may include controversial content.

9. Extra credit assignments may be provided by specific teachers. No “special” extra credit will be awarded that isn’t available to everyone in the class.
Course Description

Throughout this year, we will be studying many important works of literature to make you better readers, elements of grammar to make you more powerful writers, and skills to prepare you for future college and careers. Through an examination of novels and other smaller texts, grammar, public speaking, etc., we will build your skills as readers, writers, and deep-thinkers.

Students will follow the Hillcrest High School attendance policy. See the entire policy for details and questions.

Academic Grade

Grades are determined on a percentage scale that reflects the effort and achievement of students. The breakdown is as follows:

Assessments: tests, quizzes, papers, projects, etc.

Assignments: practice, reinforcement, and extension of skills discussed in class.

A  90-100%
B+ 87-89%
B  80-86%
C+ 77-79%
C  70-76%
D+ 67-69%
D  60-66%
F  59% or less

Note: All assignments that have been turned in with a good faith effort will receive at least 50%. Assignments that have not been turned in will receive a zero until the student turns the assignment in.

Late Work/ Retake Policy

Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long but are determined by the individual teacher. Units for different elements may overlap.

Deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit.

These policies recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times. Once a unit is over, missing or late work will not be accepted. Each student can submit missing work and will be based on the policies implemented by the individual teacher.

Cheating: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, no credit will be given for assignments in question.
Hillcrest High School 12th Grade
English Language Arts

Student Name (Please print)___________________________________________________

Student Signature _________________________________________________________

Parent Signature ___________________________________________________________
Contact information: If students or parents need to schedule a time for a teacher conference, they should schedule a time with the teacher on Monday, Wednesday, or Friday before or after school. My email is karla.moosman@canyonsdistrict.org

Welcome to a rigorous course. Although this course has students in two specific programs, all students will generally complete course work for both programs. The two courses align very closely. IB students very frequently sign up for the AP test, and AP students benefit from the emphasis on rhetoric in the IB program.

You have chosen this class because you want to be challenged. You should expect to work at a college level, since you hope to receive college credit for this class. Because this is a college-level class that must follow the requirements of the AP and IB programs, no late work will be allowed. Absent work must be made up within one calendar week of the absence. In situations of long illnesses and other unique situations, parents and students should make contact with the teacher to make arrangements.

This course will include some controversial information, texts, and discussions. Please come prepared to consider varying points of view.

Reading and Writing Expectations: Both the AP and IB programs have a strong focus on reading and writing. Students enrolled in this course should already be able to write a strong argumentative essay. The AP course requires students to be able to write strong analytical essays within a forty minute period by the end of the year. Texts will often be challenging and require a student to infer information and use abstract reasoning.

Grading scale: A 100% - 90%
B 89% - 80%
C 79% - 70%
D 69% - 60%
F Below 60%

Academic Preparation Period: APP has replaced Student Support Time and is the time for students to re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to get information after an absence and work on improving their grade.

Retakes: Retakes are allowed on quizzes and tests. All retakes must be taken in a timely manner, within a set deadline. Retakes will generally include a different or extra component and will probably be somewhat more difficult than the original quiz or test.

Cell phone policy: IB teachers have agreed to have a “no cell phones” policy. If students make their cell phones visible to the teacher, they will be sent to the IB coordinator to have the infraction documented. Continued use of cell phones, especially during in class writing assignments, tests, and quizzes may result in a student being removed from the IB program. Students in the AP program will be referred to administration or will be put on a contract.
**Portfolio and Note Taking Expectations:** Students in the IB program will need to create a portfolio during the two years of ELA instruction. Portfolios are required to be stored at the school for three years after a student’s completion of the program. Assignments, notes, etc. will be available for the student as the major writing components come due. Students will often be asked to take notes in class. Notes will tie directly to the core standards and to the requirements of the AP and IB programs. Students should be prepared each day to take, keep, and use class notes.

**Participation:** Participating in class is a must. If a student refuses to participate in discussions, assignments, and group work, he or she will not succeed in the class. Points will sometimes be awarded for speaking and listening appropriately.

**Attendance:** This class will adhere to the HHS attendance policy. The fifth unexcused absence or tardy will result in a No Grade. School excused absences and excuses with a doctor’s note are not included as absences or tardies, but parent-excused absences do count against attendance. If a student is known to be truant, he or she may not be allowed to make up work. Parents are expected to call the school to excuse students. After an excused absence, a student is expected to contact the teacher and other students to find out about missing assignments. Absent work will be accepted for one calendar week.

**Rules:** Students will be required to follow school and district rules and well as class rules and procedures.

Student Name (Please print)_______________________________________

Student Signature _______________________________________________

Parent Signature________________________________________________