Hillcrest High School
12th Grade
English Language Arts

Course Description
Throughout this year, we will be studying many important works of literature to make you better readers, elements of grammar to make you more powerful writers, and skills to prepare you for future college and careers. Through an examination of novels and other smaller texts, grammar, public speaking, etc., we will build your skills as readers, writers, and deep-thinkers.

Students will follow the Hillcrest High School attendance policy. See the entire policy for details and questions.

Academic Grade
Grades are determined on a percentage scale that reflects the effort and achievement of students. The breakdown is as follows:

Assessments: tests, quizzes, papers, projects, etc.
Assignments: practice, reinforcement, and extension of skills discussed in class.

A 90-100%
B+ 87-89%
B 80-86%
C+ 77-79%
C 70-76%
D+ 67-69%
D 60-66%
F 59% or less

Note: All assignments that have been turned in with a good faith effort will receive at least 50%. Assignments that have not been turned in will receive a zero until the student turns the assignment in.

Assessments = 70% of your total grade. Assignments= 30% of your total grade.

Late Work/ Retake Policy
Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long but are determined by the individual teacher. Units for different elements may overlap.

Deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit.

These policies recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times. Once a unit is over, missing or late work will not be accepted. Each student can submit missing work and will be based on the policies implemented by the individual teacher.

Cheating: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, no credit will be given for assignments in question.
Hillcrest High School 10th Grade
English Language Arts

Student Name (Please print) ____________________________________________

Student Signature ____________________________________________________

Parent Signature ______________________________________________________
Hillcrest World Geography Disclosure

Teachers: Stephanie Carlton-Johnson
Stephanie Lauritzen
Scott Stucki
Courtney Roberts

Course Overview

Geography is the study of physical and human characteristics of the Earth’s people, places and environments. Students will develop geographic thinking skills by studying the “why of the where” as they examine the interactions, interconnections and implications of forces shaping our world today. They will apply geographic knowledge and geoliteracy skills to identify, locate, interpret, analyze and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography. Students will explore the interconnections between the two. (Utah State Core)

Grade Scale

A = 94 +
A- = 90-93
B+ = 87-89
B = 83-86
B- = 80-82
C+ = 77-79
C = 73-77
C- = 70-72
D+ = 67-69
D = 60-66
D- = 50-59
F = Below 49
Assessments: 70% total grade  Assignments: 30%

Absent/Late Work Policy/Retakes

Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 2-4 weeks long. However, deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, tests, or class activities. Furthermore, students will not qualify for test retakes until all work for the unit is completed.

Test Retake Policy

Students are permitted to retake a test if all unit homework assignments and a separate remediation assignment is completed. Retake tests will be offered one week after the original test. Students are then provided one week to complete the retake. One retake per test.

Teacher Availability/Contact Info

Teachers will be available during APP every day for students needing help with conceptual understanding, missing assignments and assessment retakes. Monday, Wednesday and Friday teachers are available to students before school. Tuesday and Thursday teachers are in meetings before school so NOT available. After school meetings with teachers can be arranged by appointment.

Teacher emails are firstname.lastname@canyonsdistrict.org

Contact can also be made through Canvas email or by phone.

Hillcrest and Class Behavior Expectations

1. Follow district dress code guidelines including removing hats.
2. Keep classrooms, hallways, and restrooms clean by picking up waste and only eating in designated areas.
3. Attend class on time each and every class day.
4. Be respectful of yourself and others. Treat your peers, your teachers, and property with respect.
5. Be engaged and attentive in class. Participate in class activities and discussions.

Failure to meet the behavior expectations may result in a behavior contract with violations of contracts subject to lunch detention.

Notes: