 Advanced Placement (A.P.) Psychology

Instructor: Ron Hill  
E-mail:  
Ronald.hill@canyonsdistrict.org  
Room: D224  
A.P. Psychology (full year)

The Advanced Placement Psychology course and corresponding exam are part of College Board’s Advanced Placement Program. This course is tailored for students interested in the field of psychology and as an opportunity to earn Advanced Placement credit or exemption from a college-level psychology course.

PSYCHOLOGY  
from the Greek  
'psyche', meaning "soul" and 'logos', meaning "the study of"

EXPECTATIONS (RULES, STUDENT SUPPORT, MISSED WORK, ACADEMIC HONESTY)

Class Rules
1. Students will treat each other and the instructor with respect, which includes being attentive and non-disruptive during class. If discipline, becomes a problem, a discipline contract will be activated according to the HHS policies. If the discipline contract is not fulfilled a lunchtime detention will be given.
2. Students are expected to arrive to class on time, be prepared, follow school and classroom policies established by the teacher. Part of class participation grade includes participation and distractions that inhibit participation.

Student Support
1. If students who need help from instructor outside of standard class time, utilized the Hillcrest APP period. Otherwise, I will be available in the mornings beginning at 7:15 Monday-Friday, during APP, or after school from 2:25 – 3:00 on Tuesdays and Thursdays.
2. Absences: All students are required to follow the HHS 2018/19 attendance policy. The abuse of the attendance policy will lead to a NG by the school and have can have an effect on your class grade. If the student is absent, it is the student’s responsibility to get any work missed on the day of the absence. Absent work will be due the day of your return if assignment was issued before absence. You will have the same amount of time to complete an assignment that was given in class on the day you were absent. If absent work is not turned in according to class policy it will be considered late (see late policy) and marked appropriately.

Late / Missing / Test Retake Work Policy
1. All work must be turned in by the end of each unit, which will be completed by a unit assessment. Any work turned in past the final unit assessment will be accepted but will only receive 50% credit.
2. There can be no late work turned in one week before the end of the quarter to provide teachers adequate time to score work.
3. Test make-up, missing test must be made up within 48 hours of the original test day. For every class day past the 48 hours, there will be a 5% reduction in final score. Individual situations will be evaluated at the time of the testing day.
4. Unit test can be retaken one time after a 1 week period from the original test day. A define and apply form must be filled out and turned in before retaking final assessment. Class Quizzes cannot be retaken.

Academic Honesty
1. Academic honesty is of utmost importance. Cheating will not be tolerated. Labs and projects are usually done with groups for a shared grade. Test and homework are done individually. Students may help each other with homework after each has done the reading themselves. Follow project instruction and
Instructor: Ron Hill  
RM D224  
ronald.hill@canyonsdistrict.org

assigned rubrics carefully in order to properly cite sources. Copying, work that looks like copying, or any other form of cheating will receive a zero and a referral to the Vice Principals office.

2. Be honest with yourself and your performance, cheating is a hard habit to break. Acknowledge and fix it the correct way not the easy way.

"The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes of mind.”  
William James

GRADING

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<tr>
<th>QUARTER GRADE</th>
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<tr>
<td>Assessments (40%)</td>
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COURSE MATERIALS

1. 3 Ring Binder w/ Dividers
2. Black and Red Pen
3. Myers; Psychology for the AP Course, 3rd edition

ELECTRONIC DEVICE POLICY

Hillcrest High School allows students to use Personally Owned Devices (POD’s) such as laptops, IOS devices, android devices, tablets, notebooks and cellphones with browsing capabilities for educational purposes. Similar to other personally owned items, the school is not liable for the loss, damage, misuse, or theft of POD’s brought to school. All device maintenance and upkeep is the sole responsibility of the device owner.

Classroom Policy: Students are not to call, text, email, post to social networks, or electronically communicate with others from their personal device, including other students, parents, guardians, friends, and family unless it is part of classroom instruction or activity. Devices come out when I say they come out, not the student. Students not following expectations for use of personal devices will face school disciplinary measures and will lose citizenship points.

A.P. PSYCHOLOGY NOTEBOOK

- Use a binder that allows you to add, remove, and replace items easily.
- Keep your binder in order of Units studied:
  - All handouts distributed to you; this includes class syllabus, readings, rubrics, and old assignments and assessments.
  - Lay-out or order of your binder is up to you and how you store information and use that information to study and keep yourself informed of your progress.

CONTACT INFORMATION

Parents, it is best to contact me through e-mail, or skyward. For students, utilize my district e-mail, Skyward, canvas, and Manage-bac. I will respond within 24 hours.  
Ronald.hill@canyonsdistrict.org

Your signatures indicate that you understand and agree to follow the course policies.
"Much learning does not teach understanding." Heraclitus (544-483 B.C.)

IB Psychology

Instructor: Ron Hill
E-mail: Ronald.hill@canyonsdistrict.org
Room: D224
IB Psychology (SL/HL)

This International Baccalaureate Psychology course examines the interaction of biological, cognitive, and sociocultural influences on our human behavior. It is to explore the interactions and the cause of human behavior by analyzing historical and modern psychological case studies, models, and theories. Students undertaking this course can expect to develop and gain a higher level of understanding of how psychological knowledge is generated, developed, and applied. This course will allow the student to have a greater understanding of their selves and to appreciate the diversity of human behavior.

EXCEPTATIONS (RULES, STUDENT SUPPORT, MISSED WORK, ACADEMIC HONESTY)

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If absent work is not turned in according to class policy it will be considered late (see late policy) and marked appropriately.

**Late / Missing / Test Retake Work Policy**

5. All work must be turned in by the end of each unit, which will be completed by a unit assessment. Any work turned in past the final unit assessment will be accepted but will only receive 50% credit.

6. There can be no late work turned in one week before the end of the quarter to provide teachers adequate time to score work.

7. Test make-up, missing test must be made up within 48 hours of the original test day. For every class day past the 48 hours, there will be a 5% reduction in final score. Individual situations will be evaluated at the time of the testing day.

8. Unit test can be retaken one time after a 1 week period from the original test day. A define and apply form must be filled out and turned in before retaking final assessment.

**Academic Honesty**

3. Academic honesty is of utmost importance. Cheating will not be tolerated. Labs and projects are usually done with groups for a shared grade. Test and homework are done individually. Students may help each other with homework after each has done the reading themselves. Follow project instruction and assigned rubrics carefully in order to properly cite sources. Copying, work that looks like copying, or any other form of cheating will receive a zero and a referral to the Vice Principals office.

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**COURSE MATERIALS**

4. 3 Ring Binder w/ Dividers
5. Black and Red Pen
6. TEXT: Psychology for the IB Diploma
   Levels of Analysis
   Understanding Research Methods of Psychology

**ELECTRONIC DEVICE POLICY**

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Students not following expectations for use of personal devices will face school disciplinary measures and will lose citizenship points.

**IB PSYCHOLOGY NOTEBOOK** (Suggested, not required)
- Use a binder that allows you to add, remove, and replace items easily.
- Keep your binder in order of Units studied:
  - All handouts distributed to you; this includes class syllabus, readings, rubrics, and old assignments and assessments.
  - Lay-out or order of your binder is up to you and how you store information and use that information to study and keep yourself informed of your progress.

**CONTACT INFORMATION**
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Ronald.hill@canyonsdistrict.org

Your signatures indicate that you understand and agree to follow the course policies.

Students (print) ___________________________ ___________________________ Date

(sign) ___________________________ ___________________________ Date

Parent / Guardian ___________________________ ___________________________ Date

"Much learning does not teach understanding." Heraclitus (544-483 B.C).
Theory of Knowledge (TOK) plays a special role in the International Baccalaureate (I.B.) Diploma Program (DP). This is accomplished by providing an opportunity for students to reflect on the nature of knowledge, and how we know what we claim to know. This is a path to thoughtful and purposeful inquiries into different ways of knowing, and different kinds of knowledge. TOK is composed almost entirely of questions. The most central of these is “How do we know?”, while other questions include:

- What counts as evidence for X?
- How do we judge which is the best model of Y?
- What does theory Z mean in the real world?

Through discussions of these and other questions, students gain greater awareness of their personal and ideological assumptions, as well as developing an appreciation of the diversity of richness of cultural perspectives.

EXPECTATIONS (RULES, STUDENT SUPPORT, MISSED WORK, ACADEMIC HONESTY)

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Late / Missing / Test Retake Work Policy
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Academic Honesty
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COURSE MATERIALS
7. 3 Ring Binder w/ Dividers
8. Black and Red Pen
9. Text Book, will be in class text and readings, **NO TEXT ASSIGNED**
10. Personal Journal (2nd Semester Only)

ELECTRONIC DEVICE POLICY
Hillcrest High School allows students to use Personally Owned Devices (POD’s) such as laptops, IOS Devices, Android devices, tablets, notebooks and cellphones with browsing capabilities for educational purposes. Similar to other personally owned items, the school is not liable for the loss, damage, misuse, or theft of POD’s brought to school. All device maintenance and upkeep is the sole responsibility of the device owner.
Classroom Policy: Students are not to call, text, email, post to social networks, or electronically communicate with others from their personal device, including other students, parents, guardians, friends, and family unless it is part of classroom instruction or activity. **Devices come out when I say they come out, not the student.**
Students not following expectations for use of personal devices will face school disciplinary measures and will lose citizenship points.

THEORY OF KNOWLEDGE NOTEBOOK
- Use a binder that allows you to add, remove, and replace items easily.
- Keep you binder in order of Units studied:
  - All handouts distributed to you; this includes class syllabus, readings, rubrics, and old assignments and assessments.
  - Lay-out or order of your binder is up to you and how you store information and use that information to study and keep yourself informed of your progress.

CONTACT INFORMATION
Parents, it is best to contact me through e-mail, or skyward. For students, utilize my district e-mail, Skyward, canvas, and Manage-bac. I will respond within 24 hours.  **Ronald.hill@canyonsdistrict.org**

Your signatures indicate that you understand and agree to follow the course policies.
Students (print) _________________________________________________________  Date ________
(sign) ________________________________________________________________  Date ________
Parent / Guardian _________________________________________________________  Date ________

“For me, I am driven by two main philosophies: know more today about the world than I knew yesterday and lessen the suffering of others. You'd be surprised how far that gets you.”
— Neil deGrasse Tyson
The International Baccalaureate® (IB) Career-Related Program (CP) is a framework of international education that incorporates the vision and educational principles of the IB into a unique program specifically developed for students who wish to engage in career-related learning.

The CP’s flexible educational framework allows schools to meet the needs, backgrounds and contexts of students. CP students engage with a rigorous study program that genuinely interests them while gaining transferable and lifelong skills.

The CP provides a comprehensive educational framework that combines highly regarded and internationally recognized courses, from the IB Diploma Program (DP), with a unique CP core and an approved career-related study.

CLASS EXPECTATIONS (rules, missed work, late work, academic honesty)

1. Students will treat each other and the instructor with respect, which includes being attentive and non-disruptive during class.

2. Students will arrive at class on time, gum-free, with book (when required), study guide, writing utensil and paper, and begin work on the posted reflection topic.

3. Student Support Time: Students who need help from instructor outside of class time when they have missed class or need extra help for another reason. Take advantage of Hillcrest APP period. Otherwise, I am available before school, beginning at 7:00am to 8:00am on M,W, and F and 2:30-3:15 on T and Th.

4. Students will check the syllabus and assignment board for upcoming assignments and readings, and will not rely on verbal reminders, though I will try to give them.

5. Absences: All students are required to follow the HHS 2018/19 attendance policy. The abuse of the attendance policy will lead to a NG by the school and have an effect of class grade. If the student is absent, it is the student’s responsibility to get any work missed on day of absence. Absent work will be due the day of your return if assignment was issued before absence. You will have the same amount of time to complete an assignment that was given in class on the day you were absent. If absent work is not turned in according to class policy it will be considered late (see late policy) and marked appropriately. The student should always compare study guides with the teacher or another student.

Late / Missing / Test Retake Work Policy

6. All work must be turned in by the end of each unit, which will be completed by a unit assessment. Any work turned in past the final unit assessment will be accepted but will only receive 50% credit.

7. There can be no late work turned in one week before the end of the quarter to provide teachers adequate time to score work.

8. Test make-up, missing test must be made up within 48 hours of the original test day. For every class day past the 48 hours, there will be a 5% reduction in final score. Individual situations will be evaluated at the time of the testing day.

9. Unit test can be retaken one time after a 1 week period from the original test day. A define and apply form must be filled out and turned in before retaking final assessment.

10. If a student has an excused absence when homework is due, it will be accepted on the day he or she returns to class. Please note "absent" on the top of this late work. Other late homework will receive a 10% reduction in score per day, up to 5 days for ½ credit. A pattern of absences on test days will result in deduction of points from the test grade.

11. Academic honesty is of utmost importance. Labs and projects are usually done with groups for a shared grade. Tests and homework are done individually. Students may help each other with homework AFTER each has done the reading. Follow project instruction and rubrics carefully in order to properly cite
sources. Copying, work that looks like copying, or any other form of cheating will receive a zero and a referral to the dean's office.

12. **GRADING**
Quarter Assessments (30%)
Homework (30%)
Class Work (20%)
Class Participation (20%)

Semester
1st Quarter (50%)
2nd Quarter (50%)

COURSE MATERIALS
1. 1 inch 3 Ring Binder w/ Dividers
2. Reflective Journal (This must be separate from your notebook)
3. Black and Red Pen
4. Text, The 7 Habits of Highly Effective Teens, Sean Covey

Electronic Device Policy
Hillcrest High School allows students to use Personally Owned Devices such as laptops, iOS Devices, Android Devices, tablets, netbooks and cell phones with browsing capabilities for educational purposes. Similar to other personally owned items, the school is not liable for the loss, damage, misuse, or theft of personally owned devices brought to school. All device maintenance and upkeep is the sole responsibility of the device owner.

Students are not to call, text message, email, post to social networks, or electronically communicate with others from their personal device, including other students, parents, guardians, friends, and family unless it is part of classroom instruction or activity. Devices come out when I say they come out, not the student.

Students not following expectations for use of personal devices will lose citizenship points and may face school disciplinary measures.

Contact Information: Parents, it is best to contact me through e-mail, skyward. For students, utilize e-mail, skyward, or Manage-bac. I will respond within 24 hours. Ronald.hill@canyons.district.org

Keep a good Personal and Professional Development Notebook (Binder)
☐ Use a binder or binder section from which you can remove and replace items in order.
☐ Keep, in order by unit.
  ● all the handouts I give you: Syllabus, rubrics, extra readings, etc.
  ● your completed and in-progress study guides
  ● your returned homework
  ● your returned tests with wrong answers corrected on that unit's study guide

Your signatures indicate that you understand and agree to follow the course polices.

Student (print) ___________________________________________ Date ________
(sign)

Parent (sign) ___________________________________________ Date ________