Course Description
In this course students will focus on gaining proficiency in five major areas: Reading, Writing, Speaking, Listening, and Language. Our curriculum is based on the 9th grade English Language Arts Utah state standards and focuses on analysis in all its forms.

Grade Scale
As a 9th grade Honors ELA team, final grades are based on 70% assessment scores and 30% assignment scores. We will use a grade scale which combines both a traditional grading scale as well as a proficiency grading scale as seen in the table below.

<table>
<thead>
<tr>
<th>This is the traditional percentage range</th>
<th>This is the letter grade</th>
<th>This is the proficiency percentage range</th>
<th>This is the proficiency grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
<td>92 - 100</td>
<td>3.75 - 4.00</td>
</tr>
<tr>
<td>90 - 92</td>
<td>A-</td>
<td>86 - 91.9</td>
<td>3.50 - 3.74</td>
</tr>
<tr>
<td>87 - 89</td>
<td>B+</td>
<td>79 - 85.9</td>
<td>3.25 - 3.49</td>
</tr>
<tr>
<td>83 - 86</td>
<td>B</td>
<td>73 - 78.9</td>
<td>3.00 - 3.24</td>
</tr>
<tr>
<td>80 - 82</td>
<td>B-</td>
<td>67 - 72.9</td>
<td>2.75 - 2.99</td>
</tr>
<tr>
<td>77 - 79</td>
<td>C+</td>
<td>61 - 66.9</td>
<td>2.50 - 2.74</td>
</tr>
<tr>
<td>73 - 76</td>
<td>C</td>
<td>48 - 60.9</td>
<td>2.00 - 2.49</td>
</tr>
<tr>
<td>70 - 72</td>
<td>C-</td>
<td>42 - 47.9</td>
<td>1.75 - 1.99</td>
</tr>
<tr>
<td>67 - 69</td>
<td>D+</td>
<td>36 - 41.9</td>
<td>1.50 - 1.74</td>
</tr>
<tr>
<td>63 - 66</td>
<td>D</td>
<td>29 - 35.9</td>
<td>1.25 - 1.49</td>
</tr>
<tr>
<td>60 - 62</td>
<td>D-</td>
<td>23 - 28.9</td>
<td>1.00 - 1.24</td>
</tr>
<tr>
<td>0 - 59</td>
<td>F</td>
<td>0 - 22.9</td>
<td>0.00 - 0.99</td>
</tr>
</tbody>
</table>

Late Work/ Retake Policy
Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long but are determined by the individual teacher.

Deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late ormissing work.

Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit.

Once a unit is over, missing or late work will not be accepted. Each student will receive vouchers that can be used to submit late or missing work and will be based on the policies implemented by the individual teacher. These vouchers recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times.

Before the end of each quarter, the teachers will establish final due dates for all work in order to give themselves time to finalize grades. Students will not be allowed to turn in work after those dates.

Academic Honesty
Students are expected to be honest in their work in the class. Cheating and plagiarism will not be tolerated and may result in a failing grade.
Mrs. Romney's Classroom Expectations

Course Description: We will follow the Common Core State Standards in Reading, Writing, Speaking and Listening, and Language. The writing, reading, and speaking skills taught will challenge students to stretch their abilities, expand their viewpoints, voice their opinions, and develop critical thinking skills. As an honors class, we will delve deeper into the material and move at an accelerated pace. We will read and analyze literary and informational texts. We will study vocabulary, grammar and usage, and we will write - a lot! Some of the writing will include journaling, narratives, argument and informative essays, literary analysis, and poetry.

Expectations:
- Come prepared each day with a pen/pencil, paper, composition notebook, and reading book.
- Read at least one book outside of class each month. In September, November, January, and March you will read a book from the college-bound reading lists provided and write a literary analysis on your chosen book. In October, February, April, and May you will read any book of your choosing and complete an activity/project.
- Bring a composition notebook to class to use for journaling and interactive note-taking. You may want to bring your own colored pencils or pens, tape, and scissors to use in your notebook.
- Turn in completed assignments when they are due. You will be given two “oops” passes per quarter that allow you to turn in a late assignment within the unit of study.
- Cell phones and other electronic devices ARE NOT TO BE SEEN in class unless allowed by the teacher. If your phone is out, you will get one warning to put it away. The second time, I will take it away until the end of class.

Hall Passes: You have two hall passes per quarter.

Extra Credit: Up to 30 points of extra credit may be earned each quarter through our vocabulary words.

Attendance Policy: Teachers and students will follow the attendance policy implemented by the Hillcrest High administration and Canyons School District.

Classroom Rules:
1. Be respectful of the teacher, your classmates, and classroom property.
2. Be prepared with all needed materials.
3. Be on time and ready to begin work when the bell rings.
4. Be honest. Students caught cheating will receive a zero on the assignment.

Rewards:
1. Praise
2. Husky Gram
3. Homework Pass
4. Extra Oops Pass

Consequences:
1. Warning
2. Seat change
3. Conference with me
4. Call Home or Referral
ELA 9H
2019-2020
Mrs. Romney

If you have any questions or concerns during the year, please feel free to contact me. I believe that for students to be successful, it takes students, parents, and teachers working together. I welcome your input and help. Please note, that I am part-time and am here on B days only. I do check email daily, and you can contact me through the Remind app. I encourage all students to sign up for Remind. Parents are welcome to sign up also so that you know of upcoming tests or assignments.

Room A202
801-826-6000
jennifer.romney@canyonsdistrict.org

Remind for 5th period: Text @romney5th to 81010 or https://www.remind.com/join/romney5th
Remind for 7th period: Text @romney7th to 81010 or https://www.remind.com/join/romney7th
Remind for 8th period: Text @romney8th to 81010 or https://www.remind.com/join/romney8th

Please sign below that you have read the policies and procedures for English 9H, and that you understand that you will be graded accordingly and that you will be held responsible for the rules as outlined.

Student Name (Printed) ____________________________________________

Student Signature ________________________________________________

Parent/Guardian Name (Printed) ____________________________________

Parent/Guardian Signature _________________________________________

Contact Information:

Parent/Guardian Phone Number ______________________________________

Parent/Guardian Email: ____________________________________________

Preferred Method of Contact: ______________________________________

Is there anything you would like me to know about your child so that I can best help him/her?

_________________________________________________________________

_________________________________________________________________