Welcome to English/Language Arts 10 class! I look forward to getting to know you! In order for us to have a good year together, I will need you to attend class regularly, have a positive attitude, complete the required work and not be afraid to make mistakes. Please visit with me if you feel that there is a better way that I can help you. I can be reached at 801-826-6117 or e-mail me at stephanie.nicolaides@canyonsdistrict.org.

OBJECTIVE/COURSE DESCRIPTION
Throughout this year, we will be studying many important works of literature to make you better readers, elements of grammar to make you more powerful writers, and skills to prepare you for future college and careers. Through an examination of novels and other smaller texts, grammar, public speaking, etc., we will build your skills as readers, writers, and deep-thinkers.

ATTENDANCE: Students will follow the HHS Attendance Policy. Please see the entire policy for details and questions.

ACADEMIC GRADES: You will track your grade each week through a quarterly objective tracker assignment. What grade you earn depends on you and your desire to succeed. You will also receive a weekly calendar through Canvas where we will outline the required work. It will be your responsibility to check Canvas at the beginning of each week for assignments, due dates and test dates.

Grades are determined on a percentage scale that reflects the effort and achievement of students. The final grades are approximately 70% assessment scores and 30% assignment scores. The breakdown is as follows:

Assessments (70%) are tests, quizzes, papers, projects, etc.

Assignments (30%) are practice, reinforcement, and extension of skills discussed in class

Participation is participating in class activities and discussions that practice the speaking and listening standards.

**Participation points may be awarded solely based on participation as a Speaking/Listening assignment.

GRADING SCALE

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<thead>
<tr>
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ACADEMIC PREPARATION PERIOD (APP) is the time for students to re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to make up work, turn in missing assignments, and work on improving their grade. If parents need to schedule a time for a teacher conference, they should schedule a time on Monday, Wednesday, or Friday before or after school.

LATEWORK RETAKE POLICY: Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long but are determined by the individual teacher. Units for different elements may overlap.

Deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit.

These policies recognize that travel, extra-curriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times. Once a unit is over, missing or late work will not be accepted. Each student can submit missing work and will be based on the policies implemented by the individual teacher.

STUDENT EXPECTATIONS: Students are expected to attend class, turn in assignments, and be engaged in class to receive credit. Instructors will work with all students during APP time and during class to help everyone pass his or her class.

CLASS RULES:
1. Be Prepared and Ready to Learn
2. Listen to and follow instruction from instructor
3. Be Respectful
4. No Electronic (i.e. cell phone, i-pod, ear buds) usage during class

POSITIVE CONSEQUENCES:
1. Husky Gram mailed home
2. Class Incentive time at the end of each quarter
3. Perfect Attendance reward
4. All work handed in/completed reward

NEGATIVE CONSEQUENCES:
1. Verbal Warning
2. Student Contract
3. Parent Contact
4. Lunch Detention

STUDENT CONTRACTS: Teachers will be given the option of putting a student on a contract for minor infractions, i.e. cell phones, disruptions etc. after a proper warning has been issued. If the contract is not followed, teachers may have students placed in “lunch detention”.

CHEATING: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, no credit will be given for assignments in question.
NOTE TAKING EXPECTATIONS. Students will often be asked to take notes in class. Students should be prepared each day to take, keep, and use class notes.

NO NAME PAPERS will be given no credit. You may redo the assignment during the unit of study for full assignment credit.

NOTICES OF CONCERN will be sent once per quarter. They will be sent two weeks before the end of the quarter for any grade lower than a 70%. Notices of Concern may be returned with a parent signature and comment for 25 points extra credit.

HUSKY GRAMS will be sent to students who are engaged in class, turning in and completing class assignments, quizzes and tests. Husky Grams may be returned with a parent signature and comment for 25 points extra credit.

HALL PASSES: Students will use myhomeworkapp.com to use the hall pass in class. Students are allowed to use five hall passes per week (or one hall pass per day) collectively between all of their classes.

This year I will be using a variety of techniques to correct student papers. Whenever possible, students’ work will be corrected by me. When this is not possible, the student papers will be corrected by an adult aide. I will personally look at and verify each score before it is entered in Skyward.

Dear Parent(s)/Guardian(s),

Please indicate that you have read and understood this disclosure by signing and returning it to me with your student.

Student’s Name __________________________ Period ____________
Parent Signature_________________________________________
Comments
______________________________________________________________________________
______________________________________________________________________________

Disclosure Statement is worth 25 extra credit points if returned by Friday, Sept. 6th. Please return this portion only. Please retain the rest of the information for your files.
Welcome to English/Language Arts 10 Honors class! I look forward to getting to know you! In order for us to have a good year together, I will need you to attend class regularly, have a positive attitude, complete the required work and not be afraid to make mistakes. Please visit with me if you feel that there is a better way that I can help you. I can be reached at 801-826-6117 or e-mail me at stephanie.nicolaides@canyonsdistrict.org.

OBJECTIVE/COURSE DESCRIPTION
Throughout this year, we will be studying many important works of literature to make you better readers, elements of grammar to make you more powerful writers, and skills to prepare you for future college and careers. Through an examination of novels and other smaller texts, grammar, public speaking, etc., we will build your skills as readers, writers, and deep-thinkers.

All material covered during this course will follow Utah State Standards and will be approved by the district. However, some of the content and discussions may include controversial content.

ATTENDANCE: Students will follow the HHS Attendance Policy. Please see the entire policy for details and questions. Parents are expected to call the attendance office and have students excused.

ACADEMIC GRADES: You will track your grade each week through a quarterly objective tracker assignment. What grade you earn depends on you and your desire to succeed. You will also receive a weekly calendar through Canvas where we will outline the required work. It will be your responsibility to check Canvas at the beginning of each week for assignments, due dates and test dates.

Grades are determined on a percentage scale that reflects the effort and achievement of students. The final grades are approximately 70% assessment scores and 30% assignment scores. The breakdown is as follows:

Assessments (70%) are tests, quizzes, papers, projects, etc.

Assignments (30%) are practice, reinforcement, and extension of skills discussed in class

Participation is participating in class activities and discussions that practice the speaking and listening standards.

**Participation points may be awarded solely based on participation as a Speaking/Listening assignment.

GRADING SCALE

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**Note: Any work that is turned in will receive at least a 50%. Work that has not been turned in will receive a zero until the student submits the assignment. Plagiarized assignments will receive a zero and may not be made up.

**ACADEMIC PREPARATION PERIOD (APP)** is the time for students to re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to make up work, turn in missing assignments, and work on improving their grade. If parents need to schedule a time for a teacher conference, they should schedule a time on Monday, Wednesday, or Friday before or after school.

**LATEWORK RETAKE POLICY:** Late work, retakes and revisions are allowed on quizzes and tests within a unit. At the end of the unit, no more make-up work or retakes will be allowed. All retakes on quizzes and tests will require students to complete an extra component to the satisfaction of the teacher before the retake will be graded. When students are assigned major writing assignments, they will be given ample time to write the essay, get help from the teacher, and revise the essay. However, after ample has been provided for revisions, students will no longer be allowed to submit their writing.

**STUDENT EXPECTATIONS:** Honors students will be more likely to succeed if they are reading at or above grade level and are able to write a complete and successful argumentative essay. Students are expected to attend, turn in assignments, complete reading assignments and homework outside of class, and be engaged in class to receive credit. Instructors will work with all students during APP time and during class to help everyone pass his or her ELA class.

**CLASS RULES:**
5. Be Prepared and Ready to Learn
6. Listen to and follow instruction from instructor
7. Be Respectful
8. No Electronic (i.e. cell phone, i-pod, ear buds) usage during class

**POSITIVE CONSEQUENCES:**
3. Husky Gram mailed home
4. Class Incentive time at the end of each quarter

**NEGATIVE CONSEQUENCES:**
3. Verbal Warning
4. Student Contract

**STUDENT CONTRACTS:** Teachers will be given the option of putting a student on a contract for minor infractions, i.e. cell phones, disruptions etc. after a proper warning has been issued. If the contract is not followed, teachers may have students placed in “lunch detention”.

**CHEATING:** Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, no credit will be given for assignments in question.

**NOTE TAKING EXPECTATIONS:** Students will often be asked to take notes in class. Students should be prepared each day to take, keep, and use class notes.
NO NAME PAPERS will be given no credit. You may redo the assignment during the unit of study for full assignment credit.

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HALL PASSES: Students will use myhomeworkapp.com to use the hall pass in class. Students are allowed to use five hall passes per week (or one hall pass per day) collectively between all of their classes.

EXTRA CREDIT: assignments may be provided by specific teachers. No “special” extra credit will be awarded that isn’t available to everyone in the class.

This year I will be using a variety of techniques to correct student papers. Whenever possible, students’ work will be corrected by me. When this is not possible, the student papers will be corrected by an adult aide. I will personally look at and verify each score before it is entered in Skyward.

Dear Parent (s)/Guardian (s),

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Student’s Name ___________________________ Period ____________
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Welcome to Classical Mythology I class! I look forward to getting to know you! In order for us to have a good year together, I will need you to attend class regularly, have a positive attitude, complete the required work and not be afraid to make mistakes. Please visit with me if you feel that there is a better way that I can help you. I can be reached at 801-826-6117 or e-mail me at stephanie.nicolaides@canyonsdistrict.org.

OBJECTIVE: Our goal and objective this semester will be to study myths that reflect the needs, desires, hopes and fears of human beings. We will do this through studying the myths of Greece, Rome, the Middle East, the Pacific Islands, Africa, and the Americas. This study will help you to broaden your knowledge, understanding and appreciation of other human beings as well as help you to evaluate the nature of your own life.

ATTENDANCE: Students will follow the HHS Attendance Policy. Please see the entire policy for details and questions.

ACADEMIC GRADES: You will track your grade each week through a quarterly objective tracker assignment. What grade you earn depends on you and your desire to succeed. You will also receive a weekly calendar through Canvas where we will outline the required work. It will be your responsibility to check Canvas at the beginning of each week for assignments, due dates and test dates.

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Assessments (70%) are tests, quizzes, papers, projects, etc.

Assignments (20%) are practice, reinforcement, and extension of skills discussed in class

Participation (10%) is participating in class activities and discussions, following class rules, and respecting others. Participating in class is a must. Points may be awarded solely based on participation as a Speaking/Listening assignment.

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ENTRANCE/EXIT TICKETS: Entrance or Exit ticket assignments will be given at least once per week. Make-up for missing Entrance/Exit tickets will be completed during APP period and during the unit of study.

STUDENT EXPECTATIONS: Students are expected to attend class, turn in assignments, and be engaged in class to receive credit. Instructors will work with all students during APP time and during class to help everyone pass his or her class.

CLASS RULES:
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