COURSE OBJECTIVES
• Understand values, culture, and economic forces that affect personal financial priorities and goals.
• Understand sources of income and the relationship between career preparation and lifetime earning power.
• Evaluate saving methods and investment strategies.
• Understand personal money management: budgeting, managing accounts, role of credit and impacts on personal finance.

COURSE DESCRIPTION
The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success.

Financial Literacy is defined as the ability to use knowledge and skills to manage financial resources effectively for a lifetime of financial well-being.

Required materials to bring to class each day=
Student workbook and pen/pencil.

What to Expect:
This is a FAST PACED class designed to teach you about the basics of personal finance. We will be discussing topics from making money to investing money.

Grading:
It is the students responsibility to be current on their grades. Grades will be based on the following-
Participation: 30%
Assignments: 35%
Tests: 35%

Participation:
Participation will be based on a 10 point system. A point grade will be given based on attendance, behavior & participation. If absence is not school excused, points cannot be made up. We need students in class to enhance learning.

Assignments:
Assignments are turned in by unit, and can be redone and turned in, until the end of the next unit, for ¾ credit. After this, they are worth half the points.

Tests:
Test retakes are an option during APP. However, you will receive the retake score.

Academic Prep Period:
In an effort to provide students with extra help, HHS is incorporating APP for students to make up missing work, ask questions, take tests, etc. each day. Please utilize this time, and receive any extra help. If any additional help is needed, students can meet with the teacher MWF mornings, by appointment only. Please email me to set up an appointment.

Absences/Tardies:
This classroom supports HHS Attendance Policy and it will be enforced. Any student with 5+ attendance marks will receive a no grade until attendance is made up.

It is the RESPONSIBILITY of the student to obtain missing assignments, projects and/or tests. Work will be available on canvas or in your Workbooks. If you need to, come see me with questions during APP or after school. Absent work will be listed as a “0” until it is turned in. You will have until the end of the unit to turn in absent work for full credit.
**Notes:**
Students will take notes during instructional time through guided notes which are present in their workbooks. These are meant to engage students through class lectures, and be available to refer back to when completing assignments and studying for tests. Guided notes will be turned in along with the rest of the unit's work.

**Movies/Media:**
Students will use the internet and watch various movies in this course to enhance their learning. Movies may be rated up to PG-13. I'm happy to answer and questions you may have about them.

**Classroom Policies:**
Hillcrest High School policies will be followed in this classroom. These policies include the cell phone and electronic device policy, attendance & tardy policy, HHS academic code of conduct, dress code policy, and citizenship policy. Remember- Huskies always remove hats and follow the dress code. Huskies always eat lunch in designated areas and keep halls/restrooms clean. Huskies always attend class on time, all the time, and never sluff. Huskies always show respect to and expect respect from all adults.

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**Grading Scale**

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<td>B</td>
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<td>B-</td>
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<td>D+</td>
<td>67-69</td>
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<td>D</td>
<td>65-66</td>
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<tr>
<td>D-</td>
<td>59.50-64.99</td>
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<tr>
<td>F</td>
<td>0-59.49</td>
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</tbody>
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**Cell Phone Policy:**
When instructed, phones will be put in backpack or charging station and shall remain there unless permission is given. If caught using phone without permission, 1 warning will be given. If caught again, phone must be placed in charging station.

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You can contact me through email.
I have read the disclosure statement and will discuss it with my parent/guardian. I understand that I will earn points if this form is completed and turned in by **Tuesday, January 29th**. As part of this class I am required to come prepared to class every day. I understand that I am expected to follow class rules and school rules and policies as outlined in the student handbook. Students are required to follow the acceptable use of technology that can be found in their student handbook as well. I understand that I am responsible for my grades and making up any absent work. I also understand that I may come during Academic Prep Period and make up class assignments/tests, and ask for help with my teacher. If my parent/guardian or I have any problems or questions in regard to my grades, assignments, or classroom behavior, I understand that I may contact you by email at jeff.myer@canyonsdistrict.org.

**Student Name:** ____________________________________________

Preferred Name (Do you go by something else?) : ____________________________

**Class period:** _______ **Grade Level:** ________

**Signature:** __________________________________________________________

My student is allowed to view PG-13 movies in Mr. Myer's Classroom that are being used for educational purposes. Please circle **YES** or **NO**

**Parent Name:** _______________________________________________________

**Parent Signature:** ___________________________________________________

**Comments or Questions:**
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[Logo: Huskies]

[Text: Hillcrest High School]