Course Description
Throughout this year we will be studying works of American literature to prepare you for future college and careers. We will follow the Core State Standards as we sharpen our reading skills with both informational and literary texts, our writing skills through varied forms of expository, argumentative and creative writing, and our speaking, listening and inquiry skills through discussion, research and presentation. The key to success is to always try, and do your best. If you do that, you will certainly be rewarded.

Class Materials
Students are expected to be prepared and bring the following materials to class everyday:
- Two spiral notebooks (one for Writing, one for Language)
- Pen/Pencil

Behavior Expectations
Huskies always: Remove hats and follow dress code, eat lunch in designated areas and keep halls and restrooms clean, attend class all the time on time without sluffs, and show respect to and expect respect from all adults. Always ask yourself: What Would Harvey Do?

Being Responsible, Respectful, and Safe all apply directly to this classroom. Students are expected to behave appropriately and to respect the opinions and contributions of others in the class. Always come to class ready and willing to work. The classroom rules will be posted and failure to comply will result in the following chain of penalties:

1. Verbal Warning
2. Student Contract
3. Parent Contact
4. Administration/Lunch Detention

A student contract will be created if a student fails to comply with the verbal warning. On the first offense, they are encouraged to take care of the problem on their own. On the second offense, the contract is sent home to be signed by parents. On the third offense, the contract is signed by administration and lunch detention is assigned.

Electronics
Students with technology devices (cell phones, music players, tablets, etc.) should keep these out of sight during class unless otherwise specified. Failure to comply will result in the chain of penalties listed above. Students are encouraged to be present without distractions in order to maximize learning. We will also use Chromebooks in class, which must be used appropriately. This will help us maintain a positive and productive learning environment.

Class Policy and Procedures
Note Taking: English classes will take notes in class that include the following four elements: Learning Objective(s), Capture, Question, and Summarize. Class notes should be the main study source for tests, quizzes, and essays.
Hall passes: Hall pass procedures including APP planners will be discussed and established during the first days of class.
Extra credit: Extra credit assignments will be given at the discretion of the teacher and will only be available to students who have completed all class assignments.

Academic Grade
Grades are determined on a percentage scale that reflects content knowledge and skill of students.
The breakdown is:
Assessments: tests, quizzes, essays, projects, etc.
Daily Assignments: practice, reinforcement, and extension of skills discussed in class.
Speaking & Listening: Students receive points each day for participating in class activities and discussions, following class rules, and respecting others. This portion will be lowered due to any tardies, absences, or unauthorized use of electronic devices. Speaking & listening points for excused absences may be made up during APP.
A 94-100%    C  74-76%
A- 90-93%   C-  70-73%
B+ 87-89%    D+  67-69%
B  84-86%   D  64-66%
B- 80-83%    D-  60-62%
C+ 77-79%    F Below 60%

Grades are updated frequently and students are responsible for using Skyward to keep track of their grades. Students should utilize Academic Prep Period (APP) every day to complete missing work, re-take tests, get extra help, review school rules, listen to announcements, and attend specified study halls. We expect students to attend every day.

Cheating/Plagiarism: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, parent contact will be made and no credit will be given for assignments in question. Please note that Canvas utilizes a program that accurately detects plagiarism.

Late Work and Retake Policy
I will follow the Hillcrest High School attendance policy. Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit. Make-up work for excused absences needs to be picked up during APP within one week when possible.

Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long. Once a unit is over, missing or late work will not be accepted. However, each student will receive two opportunities to make up work one week after the end of a unit. These opportunities recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times.

However, deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

If a student is unprepared on the day an assessment is due, they can turn in that work on a later date without penalty but may forfeit the opportunity to revise or resubmit assessments as a result of not being prepared on the original due date. Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, or class activities.

Before the end of each quarter, teachers will establish final due dates for all work in order to give themselves time to finalize grades. Students will not be allowed to turn in work after those dates.

Film and Literature Use
Some of the literature and multimedia that we read/view may contain material that could be seen as offensive by some. However, this will only occur sparingly (if at all), and only in situations where it is absolutely necessary in context. All films/texts will be approved by Canyons School District. If you have any concerns, please contact me and I will be happy to provide a rationale, and perhaps offer an alternative and equivalent reading assignment.
International Baccalaureate Higher Level (IB) is a college-level class intended for motivated and accelerated students who are committed to the study of literature, language and composition. The curriculum in this class will build upon work done during their Junior year by adding a comprehensive literature component. All students will be held to the same requirement standards for HL English, and all students are required to take the full set of IB end-of-year assessments according to their self-selected pathway: HL, SL, or Course.

**M.W.F Morning Work Time:**
Since time management is paramount for IB students, I am designating A 203 (The Eddy) as a quiet place for make up work, study, and independent help every day of the week from 7 to 7:45. On Tuesdays and Thursdays I will allow IB students to manage the room provided a student is willing to arrive before IPLC and faculty meetings begin and promise to stay until first hour begins. Please utilize this time for both IB English and for other IB studies.

**APP Period:**
Every day from 9:10-9:50 all first hour students will participate in our new student success/help/study program. If you need academic help of any kind, you’ll be sent to work with me in a quiet, intimate, no-cell phone environment!

**ATTENDANCE/Late Work:**
(See school policy posted on Canvas)
Excused absence work can be made up for full credit. Unexcused absences and tardies will affect academic grades.
Late assignments can be made up, but they will receive a maximum credit of 70% with the following exceptions:
Written Task Finals and IOC. If you miss any IB assessment deadlines, you risk two things: First, you will lose academic points; and second, you will risk failing to fulfill your diploma requirements and you will not be awarded the IB diploma.

**NOTE TAKING:**
Daily notes will be taken, often modeled after college lecture conventions. These notes will be collected and graded periodically throughout the term.

**GRADING:**
Students will be graded on a point system. Scores ranging from 1 to 10 will be given on tests, papers, and assignments. Preparation and participation will be a significant part of individual scores and final grades.
Grades will be assigned according to the following percentage scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>86-89</td>
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<tr>
<td>B</td>
<td>83-85</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>76-79</td>
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<tr>
<td>C</td>
<td>73-75</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>66-69</td>
</tr>
<tr>
<td>D</td>
<td>63-65</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
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</tbody>
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**MATERIALS:**
This course requires extensive work on Canvas. You will need reliable computer access. In the event that your technology fails, you will need to plan for utilizing morning work time to access computers. Late work due to computer failures is still late work. Plan ahead. Do not attempt to do Canvas assignments the night they are due. If the network goes down or your computer link fails, your work will be late and you will lose points.

**ELECTRONICS:**
Absolutely no cell phone use during all instructional time. Please read all IB policies posted on Canvas.

I have read and understand the stipulations of this disclosure:

Parent Signature ______________________ Date __________ Signed Disclosure Due: __________

Student Signature ______________________ Date __________ Admin. Approval: __________

Huskies always: remove hats and follow dress code, eat lunch in designated areas and keep halls and rest rooms clean, attend class all the time on time without sluffs, and show respect to and expect respect from all adults. Always ask yourself: What Would Harvey Do If He Wanted to Get in to Harvard??? (Harvey H Harvard)