American Sign Language
Disclosure Statement
2019-2020

Mrs. Miner
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Objectives:

ASL 1 - This course introduces the basics of American Sign Language (ASL) and is designed for students who have little or no previous knowledge of ASL. Grammar and vocabulary will be learned and simple sentence structures will be developed. Students will be taught awareness about the Deaf Community, History, and Culture.

ASL 2 - This course is designed to continue development of American Sign Language (ASL) skills. The primary focus of this course is on refining the use of basic ASL sentence types. Students will be taught awareness about the Deaf Community, History, and Culture.

ASL 3 - This course builds on skills learned in American Sign Language (ASL) 2, adding more complex ASL grammatical features and vocabulary, short stories, narratives, and dialogues. Students will be taught awareness about the Deaf Community, History, and Culture.

ASL 4 - This course will demonstrate a deep understanding of American Sign Language (ASL). Students will be required to expand their conversational skills through research of current events and various subjects in more depth. Students will be taught awareness about the Deaf Community, History, and Culture.

Materials Needed:
- Pen/Pencil
- White Board Markers
- Folder for ASL
**Academic Prep Period:**
Academic Prep Period or APP is a time built into the school day where students may make up tests, get extra help, or retake a test, attend a study hall. We will also use this time to review school rules and listen to the school announcements.

**Teacher/Student Conference:**
If students or parents need to meet with me outside of APP, I will be available Mondays, Wednesdays, and Fridays before school by appointment only. Please make arrangements with me ahead of time in class or by email.

**Proficiency-Based Grading:**
I believe a student’s grade should represent what a student can do in the language. For that reason, all assignments and tests are graded on a 4 point scale.

As a result my grading scale reflects a 4 point scale as well.

<table>
<thead>
<tr>
<th>Novice-4 (Advanced)</th>
<th>Novice-3 (Proficient)</th>
<th>Novice-2 (Developing)</th>
<th>Novice-1 (Emerging)</th>
<th>Not Enough Evidence Below = F</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% - 85% = A</td>
<td>84% - 70% = B</td>
<td>69% - 55% = C</td>
<td>54% - 40% = D</td>
<td>39% and Below = F</td>
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*Expressive Skills = your signing skills*
*Receptive Skills = you understand others’ signing*
*Interpersonal Skills = ability to keep a conversation going*
*Practice = Any worksheet, canvas quiz or activity in which Mrs. Miner allows you to work w/ others or ask for help.*
### Expectations

| 1. Be Fully Engaged | Communicate ONLY in ASL  
|                     | Use signals when you don’t understand, need something repeated, slowed down, etc.  
|                     | Make eye contact w/ whomever is signing  
|                     | Respond as a class clearly and enthusiastically  
|                     | Respond alone when you are called on  
|                     | Put AWAY all electronics  
| 2. Be a Good Guesser | Use context clues to guess the meaning of the sign you don’t know.  
| 3. Be a Risk Taker  | Push yourself to learn. Make mistakes! Be willing to answer questions or sign in front of peers, even if you aren’t sure of yourself!!  
|                     | Help direct the attention of the people around you to the teacher. Encourage others to follow the expectations.  
| 4. Be a Collectivist | Have all materials in class and homework complete.  
|                     | Check Canvas & Skyward daily  
|                     | Clean up after yourself #imnotyourmaid  
|                     | Take/ Make-up assessments within one week of the date it was given.  
| 5. Be Responsible & Respectful | Be respectful toward other classmates – cheer them on  
|                     | Be respectful of mine and others’ belongings  
|                     | Have a positive attitude  

### School Wide Expectations
- Huskies always remove hats and follow the dress code.  
- Huskies always eat lunch in designated areas & keep halls & restrooms clean.  
- Huskies always attend class on time, all the time, and never sluff.  
- Huskies always show respect to and expect respect from all adults.

### Changing Choices:
Any time you are making choices that conflict with my classroom expectations, you will be asked to leave your seat and fill out a “Changing Choices” form. Once you are finished with the form, you will hand the form to me and we will talk after class.
**Attendance Policy:**
Given the visual nature of ASL, **it is imperative that students not miss class.** There is **NO WRITTEN FORM** of ASL, and therefore, it is difficult to catch up on missed instruction after being absent.

I do my best to put as many resources as possible on Canvas for students who are absent, however these resources **cannot** completely make up for missing class! If you must miss class, you are expected to log on to Canvas to view the Lesson PPT you missed, view posted vocabulary videos, and complete assignments missed and assigned homework.

**Excused Absences:**
In the event a student has an excused absence, the student will have one week from the date the student returned to school to make up the work.

**Note-Taking:**
Language and culture are directly linked, and as a result, we do a lot of note-taking regarding culture, grammar, and history. This year we will be keeping a digital notebook. Students are expected to use class time to properly fill in their notebooks. There will be notebook checks throughout the unit.

**Late Assignments:**
All late assignments should be completed by the day of the unit exam, however upon teacher approval late assignments from the first half of the quarter can be accepted as late as midterm and upon teacher approval, late assignments from the second half of the quarter can be accepted as late as one week before the end of the term.

**Assessment Make-Up & Retakes:**
Assessment makeup will be available during APP (Academic Preparation Period) up to one week after the assessment was given in class. You will need to get your planner stamped by me in order to be excused from your APP class in order to come make up the assessment in my classroom. I allow test retakes, but there are a few strings attached. In order to qualify for a test retake, a
student must complete and submit all unit assignments
must be turned in and the student must attend one APP
period to get help from peers or me. Each test may only
be retaken one time.

**Electronic Device Policy:**
The use of cell phones or other electronic devices will not
be permitted during class without EXPLICIT permission
from the teacher. It is impossible for one to attend to visual instruction while looking at
a phone screen. Additionally, it is impossible for students to use their hands to sign
while holding or using an electronic device.

At the back of the classroom I have a cell phone docking station in which students can
charge their phones during my class. Once a student plugs their phone into the
docking station, they MAY NOT touch their phone again until I have dismissed class. If
a student chooses not to use the docking station, their phone is to stay put away in the
student’s backpack.

**If I see a cell phone for ANY LENGTH OF TIME, I will take the phone and return it
at the END OF THE SCHOOL DAY!**

*Parents are to contact students through the office, not by cell phone during
class!*  

- I have read the attached disclosure statement and I understand how my child will
  be graded this year.
- I give permission for my student’s work to be graded by other students or
teachers’ aids as part of the instructional process.
- I give permission for my student’s work to be filmed and posted privately on
Canvas. I understand that class members may be assigned to do a peer review of my
student’s work
- Additionally, I give permission for my student to view the film, The Hammer, an
inspirational film about a Deaf wrestler, rated PG-13.

Student Name: ___________________________________________________

Student Signature: ________________________________________________

Parent/Guardian Signature: _________________________________________