COURSE OVERVIEW
This English class will utilize READ 180® and System 44. These programs will be taught simultaneously in this class.

- "READ 180® is a reading program designed for struggling readers, language learners, and students with disabilities. It provides blended learning instruction (i.e., combining digital media with traditional classroom instruction), student assessment, and teacher professional development. READ 180® is delivered in 75-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction with a teacher, and independent reading" (what works clearinghouse, 2016).

- System 44 is a partner program also used with READ 180® to develop foundational literacy skills.

CLASS RULES
1. Be Respectful
   - Huskies always show respect to and expect respect from all adults.
   - Huskies always remove hats and follow the dress code.

2. Be Responsible
   - Huskies always attend class on time, all the time and never sluff.
   - Huskies always eat lunch in designated areas and keep halls and restrooms clean.

*If a student chooses not to follow classroom rules, a behavior contract may be issued. If the contract is broken, a student will be placed in the "Doghouse" (lunch detention).

CLASS MATERIALS
All student materials will be given to students at the beginning of the school year and are to remain in the classroom. Students are responsible for retrieving and return them at the beginning and end of each period. Students will need...

- ReAL Book and/or System 44 book
- Student Folder
GRADING
The SAM system will be used for data collection for Read 180 and System 44. As part of this system, student’s Lexile will be determined through the Reading Inventory, as well as a phonics screener if needed to ascertain student’s placement in the student application computer section. Additional data for teacher grading includes: fluency, Student Application workshop completion, comprehension checks for understanding, writing rubrics, vocabulary assessments, ReALbook assessments, ebooks/Independent reading quizzes, as well as student engagement and performance.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>P (Pass)</td>
<td>100 – 60.00%</td>
</tr>
<tr>
<td>F (Fail)</td>
<td>59.99 – 0%</td>
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ATTENDANCE POLICY
Attendance is vital to a student's success here at Hillcrest. Interactions with teachers and classmates on a regular basis are critical to the learning process. Even missing just 2 classes per quarter is missing 10% of your time in that class! The HHS attendance policy is designed to hold students, parents, and teachers accountable for classroom instructional time.

- At Hillcrest, a student's absences (A, W, and G) and tardies (T) will be added together. If a student accumulates a total of 5 or more (absences + tardies) and does not make up missed class time, the student will receive no credit (NG) for that class.
- A doctor's note, funeral program, wedding program, etc. are required for an absence to be considered excused (E). These and school excused absences (N) do not count in attendance totals.
- On the 5th violation (tardy or absence) and any subsequent absence or tardy within the quarter, students must set up an appointment to meet with the teacher who recorded the attendance violation in order to receive credit for the class for that quarter.
- NG's from all previous quarters may be made up with a Green Card available in both the Attendance Office and Counseling Center.

LATE / MAKE UP WORK
The completion of coursework is essential to a student's success and as such, students and parents need to note the following information.

- Students will have the same amount of days as they were absent to make up missed assignments (1 absence = 1 school day to make up work).
- Late work is not acceptable and the consequence for not doing the work, is doing the work. With that said, late assignments may be turned in prior to a unit's final.
- If students have not demonstrated their mastery of the course content on an assignment or quiz, they have the opportunity to redo it. Please see Ms. McPhail for more retake information. Students have until the end of a unit to makeup or retake a quiz.

STUDENT SUPPORT
Students have a plethora of support available to them to ensure their success at Hillcrest. APP, Canvas, Skyward and CSD Docs are excellent tools to communicate and work with teachers.

- Students have the opportunity to retake tests, get help, review school rules, listen to school announcements and attend specific study halls during the Academic Preparation Period (AAP). Students will work with their APP coordinator (first period teacher) to schedule their APP activities each week.
- To meet outside of APP, students will need to set up a time to meet with their teachers. Teachers will be available in the morning every Monday, Wednesday and Friday, but are not required to be in their rooms, so an appointment should be made.
- Students will have access to the Student Support Lab and the library for computer and printing needs before and after school.
- Technology may be checked out at the Support Lab so that students can work at home.