Grading

- 60% Tests
- 15% Quizzes
- 25% Assignments

All student work will receive a grade between 0 – 4 based on mastery and completeness. The overall grade will be an average of all scores. The student grade in Skyward will show a percentage that correlates to the letter grade as seen in the table to the right.

<table>
<thead>
<tr>
<th>Score</th>
<th>Skyward %</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.50 – 4.00</td>
<td>93.8 – 100</td>
<td>A</td>
</tr>
<tr>
<td>3.25 – 3.49</td>
<td>87.5 – 93.7</td>
<td>A-</td>
</tr>
<tr>
<td>3.00 – 3.24</td>
<td>81.3 – 87.4</td>
<td>B+</td>
</tr>
<tr>
<td>2.75 – 2.99</td>
<td>75.0 – 81.2</td>
<td>B</td>
</tr>
<tr>
<td>2.50 – 2.74</td>
<td>68.8 – 74.9</td>
<td>B-</td>
</tr>
<tr>
<td>2.25 – 2.49</td>
<td>62.5 – 68.7</td>
<td>C+</td>
</tr>
<tr>
<td>2.00 – 2.24</td>
<td>50.0 – 62.4</td>
<td>C</td>
</tr>
<tr>
<td>1.75 – 1.99</td>
<td>43.8 – 49.9</td>
<td>C-</td>
</tr>
<tr>
<td>1.50 – 1.74</td>
<td>37.5 – 43.7</td>
<td>D+</td>
</tr>
<tr>
<td>1.25 – 1.49</td>
<td>31.3 – 37.4</td>
<td>D</td>
</tr>
<tr>
<td>1.00 – 1.24</td>
<td>25.0 – 31.2</td>
<td>D-</td>
</tr>
<tr>
<td>0.00 – 0.99</td>
<td>0.0 – 24.9</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance & APP

- Regular classroom attendance is critical to student success and nothing can replace the classroom experience. Students and parents should make school attendance a high priority. APP is a scheduled time each day for students to get academic support-get help completing assignments, retake assessments, etc. Students can also use APP to make up worked missed due to an absence.

Late or Absent Work

- Course work needs to be completed by the stated deadline.
- All work for a unit must be completed before the unit test.
- If a student is unable to complete work within the given time, they are expected to attend APP or before/after school to make up the missing work.

Assessment Retakes

- We believe all students need to make every effort to be ready for all quizzes and tests the first time; the process involved to retake assessments is lengthy and time consuming.
- If a student doesn’t show an acceptable level of understanding on an assessment, the student will need to attend APP or before/after school time to demonstrate to the teacher that they have improved their understanding, before retaking an assessment.
  - Complete or fix unit tasks, homework assignments & unit trackers
  - Analyze incorrect assessment answers to learn from mistakes
  - Complete additional practice problems

Homework

- Students will have assignments to complete outside of regular class time. They will consist of problems that will reinforce skills learned in previous weeks or months. Students are expected to be able to complete these assignments without assistance. If parents are noticing that their student doesn’t seem able to complete the assignments, the following resources are available:
  - Attending APP to get help from the teacher
  - Attending tutoring before or after school to get help from teachers/classmates
  - OPTIONAL: Online resources through MVP at rsgsupport.org for a small fee

Task Completion and Note Taking

- Students are expected to be active learners! This requires active engagement with task completion and group discussions which includes taking proper notes about the discussions and follow-up lessons.
Return this signed document to Mr. McCarthy as soon as possible.

By signing below you are indicating that you have read the Secondary 1 Mathematics disclosure document and that you understand and will follow the policies of the class.

Please Print Neatly

Class Period: __________

Student Name: _________________________________________________

Signature: ________________________________________ Date: _______

Parent/Guardian Name: __________________________________________

Signature: ________________________________________ Date: _______

Parent Contact Information (email is my preferred method of communication)

email:_______________________________________________________

phone: _________________________ mobile     or     home     (circle one)

phone: _________________________ mobile     or     home     (circle one)
Math is wonderful! In this course we will continue to focus on learning the core curriculum that has been established by the state of Utah. In terms you are more familiar with Math 2 mainly focuses on the topics covered in Algebra 2 and a little bit of Geometry.

Grading
Grades will be based 70% on student concept mastery on assessments and 30% of their grade will be based on assignments and preparation. Grades may be kept in Canvas and Skyward.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 92%</td>
</tr>
<tr>
<td>B+</td>
<td>87% - 89%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 83%</td>
</tr>
<tr>
<td>C+</td>
<td>77% - 79%</td>
</tr>
<tr>
<td>C</td>
<td>73% - 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70% - 73%</td>
</tr>
<tr>
<td>D+</td>
<td>67% - 69%</td>
</tr>
<tr>
<td>D</td>
<td>63% - 66%</td>
</tr>
<tr>
<td>D-</td>
<td>60% - 63%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60%</td>
</tr>
</tbody>
</table>

Late Work will be accepted until the end of the current unit.

Absent Work
If you are absent it is your responsibility to get your missing work. You can come see me before or after school, during APP, ask a friend in the class for a copy of the notes you missed, and check Canvas. Copying anything other than notes is considered cheating and will not be accepted on the retake form.

Retakes
Students learn at different rates and all I care about is that the learning happens. Students will be able to redo assessments and assignments to improve their score. It is your responsibility that you come in during APP for the retakes. You must complete the check list and conference with the teacher before you will be allowed to retake any tests. The teacher may limit the retake-window based on content. No retakes are allowed on all finals. **No Extra Credit.**

Hillcrest High School Rules and Expectations
- Huskies always remove hats and follow the dress code.
- Huskies always eat lunch in designated areas and keep halls and restroom clean.
- Huskies always attend class on time, all the time, and never sluff.
- Huskies always show respect to and expect respect from all adults.

Follow the Rules to Earn Rewards
1. Positive note home.
2. Positive phone call.
3. Class rewards.

Consequences for Not Following the Rules
1. Verbal warning.
2. In class isolation.
3. Personal behavior contract.
4. Lunch detention and/or office referral.

If a student needs help following the class and school expectations, behavior contracts will be implemented. If the student doesn’t meet the requirements of the contract, consequences will be lunch detention and/or administrative involvement.
Course Expectations:
This course is required to graduate from high school. To earn graduation credit, you must earn at least 60% in all four quarters. To ensure credit is earned, students are expected to:

- Be in class regularly and on time.
- Work with effort during each class session and in small groups.
- Use your personal technology appropriately.
- Be kind, respectful, and considerate towards the other members of the class and me. Just as I expect only the best from you, I want you to expect the best from me.
- Come to Academic Preparation Period if additional help is needed.
- A lot of material is covered in this course and it is crucial that student’s stay caught up on assignments. In order to master the Math 2 course material, students should be spending at least 20 minutes after school (per school day), AND at least 30 minutes every weekend, working on their Math 2 homework. Homework should be prioritized in the following manner: Practice, reviewing notes, and test and quiz corrections.

Students will need for class each day:
1. A binder to organize daily notes and assignments.
2. A pencil for daily quizzes, notes, and assignments.
3. Calculator. We have a classroom set of TI-84 calculators for your use but they must remain in the classroom. Desmos is available for home use as a phone app or online.
4. A red or blue pen for corrections.

We will not be using a course textbook. The binder you will create will hold everything you will need to complete coursework and study for quizzes and tests.

Students are expected to stay in the classroom for the entire period. Use of the hall pass will be for emergency situations only.

Communication
The best way for parents to reach Mr. McCarthy is through district email. michael.mccarthy@canyonsdistrict.org
Mr. McCarthy does not check his district voice mail regularly.
Return this signed document to Mr. McCarthy as soon as possible. By signing below you are indicating that you have read the Secondary 2 Mathematics disclosure document and that you understand and will follow the policies of the class.

Please Print Neatly

Class Period: ____________

Student Name: __________________________________________________________

Signature: ____________________________________________________________ Date: _________

Parent/Guardian Name: ________________________________________________

Signature: ____________________________________________________________ Date: _________

Parent Contact Information (email is my preferred method of communication)

email: __________________________________________________________________

phone: _____________________________ mobile or home (circle one)

phone: _____________________________ mobile or home (circle one)
Hello and welcome to my class! The following is information that will help you be successful this year!

**Course Expectations:**
Students are expected to demonstrate mastery of the state core curriculum. To achieve this goal, students are expected to attend classes, be prepared for and participate in all learning activities, and communicate with the teacher and with classmates to increase understanding or receive assistance.

**Course Grading:**

<table>
<thead>
<tr>
<th>Assessments (75% of grade)</th>
<th>Assignments (Group Work, Note-taking, etc.) (25% of grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Assessments for understanding will be given frequently throughout each quarter and can contain any prior taught material.</td>
<td>• Daily assignments will be given. Assignments will be graded on completion and accuracy.</td>
</tr>
<tr>
<td>• However, the majority of the questions will come from the current unit of study.</td>
<td>• Students are required to show all of their work on the paper to receive credit.</td>
</tr>
<tr>
<td>• Being absent any class session before an assessment does not postpone the assessment.</td>
<td>• Students are responsible for obtaining the work assigned when they miss class. The assignments will be made available on CANVAS for easy access.</td>
</tr>
</tbody>
</table>

**Assessment Retake Policy**
- Retakes are available for students scoring less than a 90%.
- Students must complete checklist explained by Mr. McCarthy.
- Retakes must be completed within the timeframe provided. No retakes on final exams.

**Late Work**
- Student can earn up to 100% if turned in before unit test but cannot earn credit after the test on the unit.

**Absent Work**
- Absent work will be accepted for full credit if turned in within the late work timeframe and per Hillcrest make up policy.

**Extra Credit**
- There are no extra credit opportunities in this class.

**Participation**
- Students are expected to be alert, attentive, and engaged during class.
- Note taking is **required** in this class. We will be following the school’s policy for note taking.

**Blended Classroom:**
- We will use CANVAS in our class. Students are expected to log into their account regularly to check for any missed assignments.

**Course Help/APP Time:**
- Students will mainly use APP time for course help and retakes. If a conference is needed, they are to be conducted MWF mornings from 7:00 to 7:45 by appointment only.
Communication
Communication from me will happen through email. That is the best option to get in contact with me. Feel free to send an email with any questions or concerns and I will do my best to reply within 24 hours. (Excluding weekends and holidays)

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
</tr>
</tbody>
</table>

Attendance Policy:
Attending class is extremely important! This class will follow the school-wide attendance policy. If you don’t understand this policy, please ask for clarification.

Dress Code Policy:
Huskies always remove hats and follow the dress code! This classroom will follow the district dress code.

Electronic Device Policy:
Electronics are your responsibility if you bring them to school. Do not leave them unattended at any time. Please be respectful and use electronics during appropriate times only.
Keep the disclosure for your future reference. This signature document needs to be returned to school on or before Friday, August 30, 2019.

We have read Mr. McCarthy’s 2019–2020 Secondary II Honors Mathematics disclosure document and my signature below indicates we understand the policies of the class.

Student Name: ____________________________________________ Class Period: _____
Signature: _______________________________________________ Date: ____________

Parent/Guardian Name: ____________________________________________
Signature: _______________________________________________ Date: ____________

Parent Contact Information:

Email: __________________________________________________________

Phone: __________________________ this # is a cell: □ work: □ home: □

Tell me something about your student: