¡Bienvenidos a la clase de español 2! Welcome to Spanish 2! I am looking forward to a great year by helping each student learn more about the Spanish language and cultures.

OBJECTIVE

The Spanish-speaking population is the fastest growing population in the United States. Learning a second language can be fun as you learn about other cultures around the world. My goal is to become lifelong learners of the language and culture. I also hope to give you an appreciation for what the Spanish-speaking world and other cultures have to offer. This course should better prepare you to take AP Spanish.

As the teacher, I am dedicated to help each student learn based on Utah’s core curriculum to involve vocabulary, culture, and develop written, reading, speaking and listening skills in the Spanish language. These goals are also outlined in the 5 C’s.

1. Communication: Communicate in Spanish through conversation, written interpretation, and presentation.
2. Culture: Gain knowledge and understanding of Spanish cultures.
3. Connections: Connect with other disciplines through learning applicable geography, history, mathematical skills, cuisine, art, music, technology, language structure, etc.
4. Comparisons: Understand the nature of language and culture through comparison with student’s own culture.
5. Communities: Participate in multi-lingual communities at home and around the world and help to prepare students to be life-long Spanish learners.

MATERIALS NEEDED

- Imagina Textbook – provided in class.
- 3 ring binder or folder with pockets.
- Lined paper – either added to the binder or folder or a notebook to take notes.
- Notes divided into four sections: Starters, Vocabulary, Grammar/Verbs and Culture
- Pencils and Pens.
- English-Spanish dictionary, mainly for use at home - Highly recommended but not required.

ATTENDANCE POLICY

All district and school policies will be followed in my classroom. At Hillcrest High School, we recognize the importance of daily class attendance and participation. Interactions with teachers and classmates on a regular basis are critical to the learning process. Even missing just 2 classes per quarter is 10% of your time in class. Once a student has received 5 tardies and/or absences, they will be required to go to
attendance school in the morning and make up the tardy/absence. If it is not made up the student will receive a NG (No Grade) for the quarter.

**HALL PASSES**

Students will receive 4 passes each quarter that will allow them to use the hall pass. This passes can be saved and used anytime during the year. Extra Credit will be given on 2 of the 4 passes if not used.

**APP:** Academic Preparation Period is the means students will re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls. Teachers should work with the APP committee to explain how APP will benefit their students.

**ADDITIONAL HELP**

If students are absent, have missed an assignment, or need additional content mastery it they need to participate in APP. I am also available on most days before school on Monday, Wednesday or Friday from 7:00am-7:45am and after school from 2:25-3:00. When needed a plan will be discussed on how to help the student complete the work.

**CLASSROOM RULES**

- Be on time and prepared everyday
- Respect others and their property
- No food, drinks (except water), or gum
- No cell phones, electronic devices or toys (except when allowed for educational purposes)

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- Huskies always remove hats and follow the dress code
- Huskies always eat lunch in designated areas and keep halls and restrooms clean.
- Huskies always attend class on time, all the time, and never sluff
- Huskies always show respect to and expect respect from all adults

Following class rules will provide a safe and fun learning environment. Rewards will be given as the teacher sees fit.

**CONSEQUENCES**

- Verbal warning
- Seat Change
- Removal from class
- Written Teacher/Student Behavioral Contract
- Phone call home/written warning
- Administration’s office

**CANVAS**

The district’s online internet based resource, Canvas, will be used in this class. Students and parents are encouraged to visit the site frequently. Due dates, important information, some assignments, quizzes, tests, projects and handouts will be on canvas, in addition to other resources. Canvas can be accessed by students and parents by going to canyons.instructure.com. The username is the student’s first letter of their first name followed by the first three letters of their last name and ending with the last four digits of their student number. The password is the student ID. For example, with a first and last name of John Smith and a student number of 1234567, the user name would be Jsmi4567 and the password
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**NOTE-TAKING:**

You will be taking notes during daily instruction in your required notebook, and/or on organized class notes provided by the teacher. You will be learning how to organize note-taking pages where you will align your detailed class notes with lesson objectives, self-questioning and a summary of the concepts you are learning. You will not only take notes, but also be expected to keep those notes readily available in your notebook and/or class binder, so you can refer back to them as often as needed for personal review for quizzes, tests and follow-up classroom activities and assignments.

**GRADING / TEST RE-TAKES / LATE WORK/ EXCUSED ABSENCES**

Grades will track student progress in written, verbal, and interpretive skills, as well as knowledge of culture. I am a big believer in using a variety of assessments. Throughout the year students should expect to see schoolwork, notes, homework, presentations, daily Spanish participation, group work, projects, Spanish only days, canvas assignments, quizzes, verbal tests and written tests. I will include rubrics or detailed explanation as to what is expected. **Re-takes can be arranged with the teacher**, but only after evidence of study or revision has been shown including all previous assignments turned in. **Late work will still be accepted.** If students miss class due to an excused absence they are able to make up any work at no penalty.

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**GRADE BREAKDOWN**

60% of the final grade will be comprised of assessments (tests, quizzes, etc.) 40% will come from non-assessments (assignments, classwork, participation and starters).

**ACCOMMODATIONS**

All 504 and Special Education students are entitled to reasonable accommodations as defined by the student’s 504/IEP team. A copy of the student’s accommodations will be provided to each teacher. It is the responsibility of the student and parents to review the accommodation sheet with each teacher at the beginning of each trimester and determine the appropriate accommodations for any given class.

For any questions, comments or concerns please let me know. You can reach me in room A111, email me at michael.lebaron@canyonsdistrict.org. Usually the best way to reach me is by email.
Please sign and return the following to Mr. LeBaron

Spanish 2

Student Name_________________________________________________ Period:_________________

Student Signature_______________________________________________Date:________________

Parent/Guardian Signature:_______________________________________Date:________________

By singing you acknowledge you have read and understand classroom policies and procedures.
SPANISH 1
Course Description and Disclosure Statement 2019-2020
Sr. Michael LeBaron
Room A111
Email address: Michael.lebaron@canyonsdistrict.org
Office Hours: MWF 7:00 am – 7:55 am
Or by appointment

Course materials:
1. Realidades 1, (Boyles, Met, Sayers, and Wargin) – Provided in Class
2. 1 Spanish section in a 3-Ring Binder
3. 1 Composition Notebook
4. Pencils
5. 1 set of markers or colored pencils (optional)
6. Spanish-English Dictionary (optional, highly recommended)

Course Objectives: The goal of Spanish 1 is to develop your ability to understand spoken and written Spanish and to increase your skill in expressing yourself in basic situations through ACTFL’s five areas of language acquisition; Communication, Culture, Connections, Comparisons, and Communities. You cannot expect to acquire native-like competence in a foreign language in one or two years. You can expect to be able to communicate with native speakers of Spanish even though you make mistakes. Keep in mind that the goal of this course is communicative competence, not grammatical perfection.

Class Procedure: Class time will be devoted almost exclusively to activities that allow you to practice your skills of understanding and interacting in Spanish. Class time will not be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. To be successful in achieving the course objectives as stated above, you must prepare the assigned homework prior to each class period and, while in class; actively participate in class discussions, group and pair work. Learning to speak a foreign language is a process that requires consistent practice and effort. In order to improve, you must be willing to work conscientiously on a daily basis.

APP: Academic Preparation Period is the means students will re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls. Teachers should work with the APP committee to explain how APP will benefit their students.

Grading scale: Grades will be computed based on the following standard scale as outlined by the CSD student handbook.
A = 100-93     B- = 83-80     D+ = 69-67
A- = 92-90     C+ = 79-77     D = 66-60
B+ = 89-87     C = 76-74     F = 59 and below
B = 86-84     C- = 73-70

Grade Breakdown: 60% of the final grade will be comprised of assessments (tests, quizzes, etc.) 40% will come from non-assessments (assignments, classwork, participation and starters).
Key to receiving an A or a B in this class: This course is considered an academic elective. The process of learning a second language can be a difficult task. In order to help ensure the receipt of an A or a B it is highly recommended that the student spend at least 20-30 minutes each day, outside of class, studying the material that has been covered. Participation in the language will help solidify what is practiced in class. Make sure to participate.

**Participation and attendance:** You are required to attend class every day. Your instructor will keep roll and at the end of the day, assess your participation in class and assign a daily grade. The participation grade will be based on student attitude, effort, and the quality of involvement in class. Speaking IN SPANISH throughout the class is essential to good participation. You can improve your daily class work grade by 1) coming to class prepared and ready to participate on a regular basis; and 2) consistently interacting in Spanish with your instructor and classmates.

In this class we will adhere to the Hillcrest High School Attendance policy. All absences must be excused through the attendance office. Students will not be allowed to make up any work, tests, or projects for any absences that are marked unexcused.

According to HHS policy, if a student accumulates 5 absences/tardies in a single class the student will receive a NG (No credit) for the class until that absence is made up in attendance school.

**Classwork/Homework:** Written assignments will generally be based on the work that we’re doing in class. Homework is due by the date assigned. Assignments turned in late will still be given credit until the current unit is completed.

**Composition:** You will periodically write brief compositions which will require a thoughtful response. These will be completed in your composition notebook. The topics will generally be taken from the current unit of study.

**Quizzes and Exams:** Quizzes and exams will cover the material from the chapter studied. They may include vocabulary, composition, grammar, listening and reading comprehension sections. Test make-ups are allowed, however students will need to work with the instructor on a case by case basis once students have proven they are ready for a re-take. If you are going to miss an exam, talk to your instructor in advance and take the test one day before scheduled exam. If you have an unforeseen emergency on the day of the exam, you must contact the instructor before you miss the scheduled time for the exam. See the schedule of activities for specific dates.

**Vacations/Sick/Excused absence makeup work:** Where the occasion arises that a student misses class due to vacation, sickness, etc. and it is excused as outlined per school policy, the student will have the time he or she was gone plus one day. So if they were on vacation for 7 school days in Argentina, they have 8 school days to make up the work for full credit. Any longer than that, and the work may not be accepted for full credit. It is the students’ responsibility to communicate any changes that arise.
**Classroom Behavior:** All behavior is expected to contribute toward the learning atmosphere of the classroom. Please be courteous, respectful, and supportive of your peers, the instructor, and the classroom in order for learning to be achieved by all.

**DISCIPLINARY PROCESS:** Any behavior disruptive to the educational process may be dealt with by detention, a phone call home, parent/teacher/student conference, or short or long term removal from class. Any amount of disrespect will be dealt given a proportional response. For any questions please consult the student handbook.

**FOOD/DRINK:** No unauthorized food or drink is allowed in the classroom. This includes chewing gum. Students will need to finish all meals and food before entering the classroom. Water (pure with nothing added) is OK as long as it is held in a container with a sealable lid. Please inform the instructor in special circumstances merit an exception to this rule. This rule is subject to change at the instructor’s discretion.

**BULLYING/HARASSMENT/LANGUAGE:** Language courses are wonderful opportunities for students not only to learn another language, but it presents a unique opportunity to learn about different lifestyles, as well as expand their world view. Due to the nature of this course, any language or actions that are in any way perceived as intimidating or degrading to those of a different race, religion, sexual orientation, gender, etc. **WILL NOT BE TOLERATED.** Should such circumstances arise, the offending students will automatically be referred to a member of the administration.

**BATHROOM PASSES:** Students are expected to use the bathroom and come to class prepared for instruction before class begins. If there is a need to use the bathroom/hall pass students should quickly and quietly leave at the beginning of class or at an appropriate time to keep disruptions to a minimum. Students will receive bathroom passes each quarter.

**ELECTRONICS:** It is the 21st century and electronics can provide an expanded learning opportunity for all students. Therefore, in accordance with HHS policy, electronics such as smart phones, cell phones, iPads, iPods, and electronic books may be used at specified times in class with the express permission of the instructor. They may only be used for a deeper educational experience. That being said, if the devices are used in any way that the instructor perceives as distracting from the learning environment, or in any way deemed as inappropriate, i.e. personal texts, phone calls, watching inappropriate images or videos, sexting, cyber-bullying, cheating, plagiarism, etc. the instructor reserves the right to confiscate that device to be picked up only at the main office by a parent or guardian.

For any personal electronics used in class, the student assumes full responsibility. The teacher is not liable for any personal electronics that may be stolen, lost, misused, or damaged in any way.

**Learning Techniques:** Successful foreign language learning requires daily class attendance and participation and consistent study (as opposed to occasional cramming). Here are some recommendations that will help you succeed in this course:

- Memorize and review vocabulary, conjugations, and grammatical structures. Just completing assigned homework is not sufficient to learn course material.
* Keep a list of new vocabulary in a spiral bound notebook of new words in Spanish and in English. This list should include all new vocabulary from the text, the workbook and from class. Practice this vocabulary daily in the following progressive order: recall meaning of word in English, recall word orally in Spanish, practice writing the word in Spanish.

* Speak exclusively in Spanish during class.
* Use resources available to you:
  Instructor’s office hours
  Dictionaries and other aids

**Exceptions:** The instructor reserves the right to change the program as he sees best for the education of his students.

In compliance with applicable disability law, qualified students with a disability may be entitled to reasonable accommodation. It is the student’s and/or the parent’s responsibility to disclose to the teacher any special needs that he/she may have.
I have read and reviewed the previous policies and procedures with my child and understand them to the best of my ability.

Student: __________________________________________  (Printed)  (Signed)  (Date)

Guardian: __________________________________________  (Printed)  (Signed)  (Date)

Administrator approval: __________________________________________  (Signed)
Welcome to English Language Development. I am looking forward to a great year by helping each student learn more about the English language and cultures.

OBJECTIVE

Learning English in a place that is different from the one you are used to can be very difficult and challenging. I know what it is like.

The goal of this class is to help each student progress in the English language with daily practice in speaking, writing, listening and reading. This class is also designed to give each student additional support in all other classes and other school needs.

MATERIALS NEEDED

- 3 ring binder or folder with pockets.
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Rewards will be given as the teacher sees fit.

**CONSEQUENCES**

- Verbal warning
- Seat Change
- Removal from class
- Written Teacher/Student Behavioral Contract
- Phone call home/written warning
- Administration’s office

**CANVAS**

The district’s online internet based resource, Canvas, will be used in this class. Students and parents are encouraged to visit the site frequently. Due dates, important information, some assignments, quizzes, tests, projects and handouts will be on canvas, in addition to other resources. Canvas can be accessed by students and parents by going to canyons.instructure.com. The username is the student’s first letter of their first name followed by the first three letters of their last name and ending with the last four digits of their student number. The password is the student ID. For example, with a first and last name of John Smith and a student number of 1234567, the user name would be Jsmi4567 and the password would be 1234567. All types of computers and mobile devices with internet should be able to access Canvas.
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Please sign and return the following to Mr. LeBaron

-----------------------------------------------------------------------------------------------------------------------------------------

English Language Development

Student Name_________________________________________________  Period:________________

Student Signature_______________________________________________Date:__________________

Parent/Guardian Signature:_______________________________________Date:__________________

By singing you acknowledge you have read and understand classroom policies and procedures.
English Language Development 2
Course Description and Disclosure Statement 2018-2019
Mr. Michael LeBaron
Room A111
Email address: michael.lebaron@canyonsdistrict.org
Office Hours: MWF 7:00am-7:45am
Or by appointment

Mr. LeBaron
Michael.LeBaron@canyonsdistrict.org

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Student Signature________________________________________ Date:____________________

Parent/Guardian Signature:________________________________ Date:____________________

By singing you acknowledge you have read and understand classroom policies and procedures.
LIA MISSION
► To empower Latino youth to lead and strengthen their community.
► We achieve this through culturally responsive social and emotional learning, college and career readiness, and leadership development.

4 Pillars of LIA:
► LEADERSHIP – TAKE ON LEADERSHIP POSITIONS IN COMMITTEES AND PERCEIVE THEM AS LEADERS.
► SERVICE – PARTICIPATE IN WEEKLY LITERACY TUTORING TO YOUNG STUDENTS.
► EXCELLENCE IN EDUCATION – GRADUATE HIGH SCHOOL, COLLEGE AND CAREER READY.
► PERSONAL ASSETS – IDENTIFY AND LEVERAGE THEIR CULTURAL, SOCIAL AND PERSONAL ASSETS.

LIA is a class designed to allow bilingual students an avenue to develop leadership, citizenship and mentoring skills. Students enrolled in this class will develop the following skills:
► Writing and reading
► Resume development
► Speaking, listening, interpersonal and presentation
► Work ethic and responsibility
► Time management
► Goal setting
► Teamwork and cooperation
► Problem solving
► Decision making
► Commitment and respect

Tutoring Information – East Midvale Elementary

LIA students will mentor elementary school students throughout this course. Students are expected to wear the Latino in Action Polo Shirt while working with students in the school and while working on other service projects.

Students must maintain a minimum 2.0 GPA throughout the year. If you are unable to maintain this you may be asked to drop the class.

Class Fee: $20 – covers a Polo Shirt and other course expenses.
Commitment and Engagement are crucial in all we do. Therefore, your behavior and participation will be closely monitored and a final grade will be given.

A=awesome, B=good, C=average, D=poor

Required Materials

- Paper/Writing Utensil
- Planning calendars
- LJA Polo Shirt (we will purchase these with our class fee)

Procedures:

BACKPACKS: Stored under desk seat

ENFOQUE (ATB): You begin class by completing the ATB. Each enfoque must be numbered and can be made up.

CLASS BEGINS: please be seated when the bell rings. Upon completion of the enfoque class will begin with a student/teacher focus or other warm up activity.

CLASS DISMISSAL: I will dismiss you with an Adiós or out-the-door challenge

HALL PASSES: You will have four hall passes per quarter.

TECHNOLOGY/NOVELS: Teacher directed or no cell phones, NO buds...CED.

REMIND APP: Basic communication tool.

SEATING: Please stay in assigned seats unless planning with committees.

EXTRA CREDIT: Is will be offered rarely, if ever.

GRADES -

60% of the final grade will be comprised of assessments (tests, quizzes, etc.) 40% will come from non-assessments (assignments, classwork, participation and starters).

Enfoques are due every fifth assignment (1-5) each one is worth 10 points for a total of 50 points.

Late Work / Make-Up Work is accepted throughout the quarter.
Grading Scale

Above 92%       A
90% - 91%       A-
87% - 89%       B+
82% - 86%       B
81% - 80%       B-
77% - 79%       C+
72% - 76%       C
70% - 71%       C-
64% - 69%       D+
55% - 63%       D
51% - 54%       D-
Below 50%       F

◆ Grades are updated weekly
◆ Check your scores regularly on-line or in class

Student Contract - I have read the disclosure and understand its contents. I agree to abide by the policies and procedures of this class and take full responsibility for my conduct, academic success and the consequences thereof.

____________________________________   ______________________________________
Student Signature     Parent/Guardian Signature      Date

Please sign and return to Mr. LeBaron the next class period for 10 points.