Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will be improved and motivated to reach their highest possible level of personal achievement and succeed the IB French Curriculum and AP French Curriculum.

Course Objectives:
Students will continue to work toward proficiency in French. To achieve a level of writing, reading, listening, and speaking proficiency in French which will enable the student to effectively communicate on any given topic at an advanced ACTFL level. **This course will be conducted only in French.**

Course standards:
**Language Skills**- Correct use of the language (grammar, syntax, etc…)
**Interactive skills** - (oral) Understand and demonstrate and ability to interact in a interpersonal experience
**Receptive skills**: Reading and listening comprehension.
**Written skills (Format)** - Produce the required text type.
**Written skills (Message)**- comprehensibility

Assessment
Assessments consist of quizzes, tests, written assignments (letters, articles, a journal, compositions, and guides), and oral presentations (speeches, debates, and skits) My expectation is for every student to speak French and do all their notes and assignments in the classroom. In addition, the students will be assessed internally during the school year and externally to fulfill the IB requirements.

Grading Scale:
All assignments will be based off of a 4 point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class will be weighted with 70% tests 30% labs
Students will not be graded on attendance. It is very important that students come to class and participate, however there are no points given for behavior in class.
Rubrics will be given to students in class and or over canvas. Grades will be given based off of completion of tasks and not off of participation. It is very important to learn the language and have an understanding of the topics and themes.

**Internal Assessment:**
Oral component that consists of a minimum of 2 activities (10%) conducted during this final year of the course and assessed by the teacher. The marks are externally moderated. A final oral (20%) conducted by the teacher will take place in March. This part counts for **30% of the IB grade**.

**External Assessment on the EXAM DAY**
Written component:
- **Paper1**: Reading comprehension. 1 hour and 30 minutes. (text-handling exercises base on a number of written texts (4(SL)& 5(HL)).
- **Paper2**: One writing task from a choice of titles. 1 hour and 30 minutes.

**Classroom Rules:** The classroom is a place of learning, and a few basic policies are required.

**Testing Junior year**
It is NOT recommended for students to test in their foreign language during their Junior year unless they are a native speaker of the language. The Language Acquisition papers have changed drastically and will now require two full years of study. If a student decides to test their Junior year, they will be required to do a capstone project over the course of 152 hours to make up for a year of missed class time.

**Retakes:** Students have the opportunity to make up or redo any assignment, quizzes and tests to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

**Student Support Time**
Student support time is a wonderful way to receive extra help from Madame or from other students. This is also the required time for French labs. Each student will be required to attend 6 French labs a quarter. During a French lab students will speak French with peers.

**Personal Contact policies:** Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient.
Student name:____________________________________
Date:___________________________________
Parent signature:_________________________________
Home phone:____________________________
Email (parents):__________________________________

My son/daughter has access to internet at home YES  NO
Advanced Placement French
Levels 1&2
Teacher: Madame Hulet
email: Jordan.hulet@canyonsdistrict.org

Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which
students will be improved and motivated to reach their highest possible level of personal
achievement and succeed the IB French Curriculum and AP French Curriculum.

Course Objectives:
Students will continue to work toward proficiency in French. To achieve a level of writing, reading, listening, and speaking proficiency in French which will enable the student to effectively communicate on any given topic at an advanced ACTFL level. **This course will be conducted only in French. *You must be signed up for the Spring 2020 test before Oct 29!**

Course standards:
**Language Skills**-Correct use of the language (grammar, syntax, etc…)
**Interactive skills** -(oral) Understand and demonstrate and ability to interact in a interpersonal experience
**Receptive skills**: Reading and listening comprehension.
**Written skills (Format)** - Produce the required text type.
**Written skills (Message)**-comprehensibility

Assessment
Assessments consist of quizzes, tests, written assignments (letters, articles, a journal, compositions, and guides), and oral presentations (speeches, debates, and skits) My expectation is for every student to speak French and do all their notes and assignments in the classroom. In addition, the students will be assessed internally during the school year and externally to fulfill the IB requirements.

Grading Scale:
All assignments will be based off of a 4 point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class will be weighted with 70% tests 30% labs
Students will not be graded on attendance. It is very important that students come to class and participate, however there are no points given for behavior in class.
Rubrics will be given to students in class and or over canvas. Grades will be given based off of completion of tasks and not off of participation. It is very important to learn the language and have an understanding of the topics and themes.

**Testing Junior year**
It is NOT recommended for students to test in their foreign language during their Junior year unless they are a native speaker of the language. The Language Acquisition papers have changed drastically and will now require two full years of study. If a student decides to test their Junior year, they will be required to do a capstone project over the course of 152 hours to make up for a year of missed class time.

**Retakes:** Students have the opportunity to make up or redo any assignment, quizzes and tests to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

**Student Support Time**
Student support time is a wonderful way to receive extra help from Madame or from other students. This is also the required time for French labs. Each student will be required to attend 6 French labs a quarter. During a French lab students will speak French with peers.

**Personal Contact policies:** Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient.
Student name:____________________________________
Date:___________________________________
Parent signature:_________________________________
Home phone:____________________________
Email (parents):__________________________________

My son/daughter has access to internet at home YES  NO
Ab Initio French One  
Teacher: Madame Hulet  
email: Jordan.hulet@canyonsdistrict.org

Mission Statement:  
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will be improved and motivated to reach their highest possible level of personal achievement and succeed the IB French Curriculum and AP French Curriculum.

Course Objectives:  
Students will continue to work toward proficiency in French. To achieve a level of writing, reading, listening, and speaking proficiency in French which will enable the student to effectively communicate on any given topic at an Intermediate high ACTFL level.

Course standards:  
Language Skills - Correct use of the language (grammar, syntax, etc…)
Interactive skills - (oral) Understand and demonstrate and ability to interact in a interpersonal experience
Receptive skills: Reading and listening comprehension.
Written skills (Format) - Produce the required text type.
Written skills (Message)-comprehensibility

Course Description:  
Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills). IB Paper 1 and 2 will be used into the class routine and assessments. A greater awareness of the culture of French-speaking world will be acquired. 
This course will be a hybrid class. These classes will have a stronger independent, self-guided approach. May of the classes that house our Ab Initio classes are scheduled to be French level 1 or 2 classes. It is my goal to help everyone succeed. Please be proactive in discussing concerns early.

Assessment  
Assessments consist of quizzes, tests, written assignments (letters, articles, a journal, compositions, and guides), and oral presentations (speeches, debates, and skits) My expectation is for every student to speak French and do all their notes and assignments in the classroom. In addition, the students will be assessed internally during the school year and externally to fulfill the IB requirements.
Grading Scale:
All assignments will be based off of a 4 point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class will be weighted with 70% tests 20% labs and 10% assignments

Rubrics will be given to students in class and or over canvas. Grades will be given based off of completion of tasks and not off of participation. It is very important to learn the language and have an understanding of the topics and themes.

Internal Assessment:
Oral component that consists of a minimum of 2 activities (10%) conducted during this final year of the course and assessed by the teacher. The marks are externally moderated. A final oral (20%) conducted by the teacher will take place in March. This part counts for 30% of the IB grade.

External Assessment on the EXAM DAY
Written component:
Paper1: Reading comprehension. 1 hour and 30 minutes. (text-handling exercises base on a number of written texts (4(SL)& 5(HL)).
Paper2: One writing task from a choice of titles. 1 hour and 30 minutes.

Classroom Rules: The classroom is a place of learning, and a few basic policies are required.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes and tests to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time
Student support time is a wonderful way to receive extra help from Madame or from other students. This is also the required time for French labs. Each student will be required to attend 3 French labs a quarter. During a French lab students will speak French with peers.

Personal Contact policies: Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will be improved and motivated to reach their highest possible level of personal achievement and succeed the IB French Curriculum and AP French Curriculum.

Course Objectives:
Students will continue to work toward proficiency in French. To achieve a level of writing, reading, listening, and speaking proficiency in French which will enable the student to effectively communicate on any given topic at an Intermediate high ACTFL level.

Course standards:
Language Skills - Correct use of the language (grammar, syntax, etc…)
Interactive skills - (oral) Understand and demonstrate ability to interact in an interpersonal experience
Receptive skills: Reading and listening comprehension.
Written skills (Format) - Produce the required text type.
Written skills (Message) - comprehensibility

Course Description:
 Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills). IB Paper 1 and 2 will be used into the class routine and assessments. A greater awareness of the culture of French-speaking world will be acquired. **This course will be a hybrid class.** These classes will have a stronger independent, self-guided approach. May of the classes that house our Ab Initio classes are scheduled to be French level 1 or 2 classes. It is my goal to help everyone succeed. Please be proactive in discussing concerns early.

Assessment
Assessments consist of quizzes, tests, written assignments (letters, articles, a journal, compositions, and guides), and oral presentations (speeches, debates, and skits) My expectation is for every student to speak French and do all their notes and assignments in the classroom. In addition, the students will be assessed internally during the school year and externally to fulfill the IB requirements.
Grading Scale:
All assignments will be based off of a 4 point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class will be weighted with 70% tests 20% labs and 10% assignments

Rubrics will be given to students in class and or over canvas. Grades will be given based off of completion of tasks and not off of participation. It is very important to learn the language and have an understanding of the topics and themes.

Internal Assessment:
Oral component that consists of a minimum of 2 activities (10%) conducted during this final year of the course and assessed by the teacher. The marks are externally moderated. A final oral (20%) conducted by the teacher will take place in March. This part counts for 30% of the IB grade.

External Assessment on the EXAM DAY
Written component:
**Paper1:** Reading comprehension. 1 hour and 30 minutes. (text-handling exercises base on a number of written texts (4(SL)& 5(HL)).
**Paper2:** One writing task from a choice of titles. 1 hour and 30 minutes.

Classroom Rules: The classroom is a place of learning, and a few basic policies are required.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes and tests to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time
Student support time is a wonderful way to receive extra help from Madame or from other students. This is also the required time for French labs. Each student will be required to attend 4 French labs a quarter. During a French lab students will speak French with peers.

Personal Contact policies: Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
French 1
Madame Hulet
A212
Jordan.hulet@canyonsdistrict.org

Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will improve and be motivated to reach their highest possible level of personal achievement and succeed in acquiring French to a Novice-mid ACTFL level. We will be following the state and district standards.

Course Standards
Language Skills - Correct use of the language (grammar, syntax)
Interactive skills -(oral) Understand and demonstrate an ability to interact in an interpersonal experience
Receptive skills: Reading and listening comprehension.
Written skills (Format) - Produce the required text
Written Skills (Informal) comprehensible

Course Objectives
Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills)

Grading Scale:
I will grade all work on a 4-point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class is weighted with 70% tests 30% labs
Students will not be graded on attendance. Students must come to class and participate; however, there are no points given for behavior in class.

Rubrics are given to students in class and or over Canvas. Grades will be given based off of completion of tasks and not off of participation. It is essential to learn the language and understand the topics and themes.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes, and test to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time
Student support time is a beautiful way to receive extra help from Madame or other students. French labs are also a requirement for the class. Each student will be required to attend 2 French labs a quarter. During a French lab, students will speak French with peers.

Personal Contact policies: Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
August 2019-May 2020

Student name:____________________________________

Student signature:____________________________________

Parent signature:____________________________________

Parent phone:____________________________

Parent email:____________________________

My son/daughter has access to the internet at home YES  NO

Return the signature portion to Madame Hulet by September 3, 2019
French 2
Madame Hulet
A212
Jordan.hulet@canyonsdistrict.org

Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will improve and be motivated to reach their highest possible level of personal achievement and succeed in acquiring French to a Intermediate Low/ Mid ACTFL level. We will be following the state and district standards.

Course Standards
Language Skills - Correct use of the language (grammar, syntax)
Interactive skills -(oral) Understand and demonstrate an ability to interact in an interpersonal experience
Receptive skills: Reading and listening comprehension.
Written skills (Format) - Produce the required text
Written Skills (Informal) comprehensible

Course Objectives
Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills)

Grading Scale:
I will grade all work on a 4-point rubric.
4 A
3 B
2 C
1 D
0 is an incomplete
The class is weighted with 70% tests 30% labs
Students will not be graded on attendance. Students must come to class and participate; however, there are no points given for behavior in class.

Rubrics are given to students in class and or over Canvas. Grades will be given based off of completion of tasks and not off of participation. It is essential to learn the language and understand the topics and themes.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes, and test to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time
Student support time is a beautiful way to receive extra help from Madame or other students. French labs are also a requirement for the class. Each student will be required to attend French labs a quarter. During a French lab, students will speak French with peers.

**Personal Contact policies:** Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
August 2019-May 2020

Student name:____________________________________

Student signature:________________________________

Parent signature:__________________________________

Parent phone:_____________________________________

Parent email:_____________________________________

My son/daughter has access to the internet at home YES  NO

Return the signature portion to Madame Hulet by September 3, 2019
Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will improve and be motivated to reach their highest possible level of personal achievement and succeed in acquiring French to an Intermediate Mid ACTFL level. We will be following the state and district standards.

Course Standards

**Language Skills** - Correct use of the language (grammar, syntax)

**Interactive skills** - (oral) Understand and demonstrate an ability to interact in an interpersonal experience

**Receptive skills**: Reading and listening comprehension.

**Written skills (Format)** - Produce the required text

**Written Skills (Informal)** comprehensible

Course Objectives

Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills) French 3 H will focus more on explicit grammar while French 4H will focus on grammar through literature

Grading Scale:
I will grade all work on a 4-point rubric.

4 A
3 B
2 C
1 D

0 is an incomplete

The class is weighted with 70% tests 30% labs

Students will not be graded on attendance. Students must come to class and participate; however, there are no points given for behavior in class.

Rubrics are given to students in class and or over Canvas. Grades will be given based off of completion of tasks and not off of participation. It is essential to learn the language and understand the topics and themes.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes, and test to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time

Student support time is a beautiful way to receive extra help from Madame or other students. French labs are also a requirement for the class. Each student will be required to attend 4 French labs a quarter. During a French lab, students will speak French with peers.

Personal Contact policies: Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
Student name:____________________________________

Student signature: ________________________________

Parent signature:_________________________________

Parent phone:____________________________

Parent email:_____________________________

My son/daughter has access to the internet at home **YES** **NO**

Return the signature portion to Madame Hulet by September 3, 2019
Mission Statement:
The mission of Madame Hulet is to create an enthusiastic learning environment within which students will improve and be motivated to reach their highest possible level of personal achievement and succeed in acquiring French to an Intermediate Mid ACTFL level. We will be following the state and district standards.

Course Standards
- **Language Skills**: Correct use of the language (grammar, syntax)
- **Interactive skills** - (oral) Understand and demonstrate an ability to interact in an interpersonal experience
- **Receptive skills**: Reading and listening comprehension.
- **Written skills (Format)** - Produce the required text
- **Written Skills (Informal)** comprehensible

Course Objectives
Students will continue to develop and perfect grammatical principles, vocabulary (oral, writing, and reading skills) French 3 H will focus more on explicit grammar while French 4H will focus on grammar through literature

Grading Scale:
I will grade all work on a 4-point rubric.
- 4 A
- 3 B
- 2 C
- 1 D
- 0 is an incomplete
The class is weighted with 70% tests 30% labs
Students will not be graded on attendance. Students must come to class and participate; however, there are no points given for behavior in class.

Rubrics are given to students in class and or over Canvas. Grades will be given based off of completion of tasks and not off of participation. It is essential to learn the language and understand the topics and themes.

Retakes: Students have the opportunity to make up or redo any assignment, quizzes, and test to receive full credit. If a student cheats, they will automatically receive a 0 and forfeit the chance to retake the assignment.

Student Support Time
Student support time is a beautiful way to receive extra help from Madame or other students. French labs are also a requirement for the class. Each student will be required to attend 5 French labs a quarter. During a French lab, students will speak French with peers.

Personal Contact policies: Parents or students may email me at any time. It is challenging to make phone calls for me during the day, although email is very convenient. There is a class remind group that all parents and students are invited to join.
August 2019-May 2020

Student name:____________________________________

Student signature: _____________________________

Parent signature:_________________________________

Parent phone:____________________________

Parent email:_____________________________

My son/daughter has access to the internet at home **YES** **NO**

Return the signature portion to Madame Hulet by September 3, 2019