Course Description
Throughout this year we will be studying many important works of literature to make you better readers, elements of grammar to make you more powerful writers, and skills to prepare you for future college and careers. Through an examination of novels and other smaller texts, grammar, public speaking, etc., we will build your skills as readers, writers, and deep-thinkers.

Students will follow the Hillcrest High School attendance policy. See the entire policy for details and questions.

Academic Grade
Grades are determined on a percentage scale that reflects the effort and achievement of students. The final grades are approximately 70% assessment scores and 30% assignment scores. The breakdown is as follows:

- **Assessments:** tests, quizzes, papers, projects, etc.
- **Assignments:** practice, reinforcement, and extension of skills discussed in class.
- **Participation:** participating in class activities and discussions that practice the speaking and listening standards.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>80-86%</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
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<tr>
<td>C</td>
<td>70-76%</td>
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<tr>
<td>D+</td>
<td>69-67%</td>
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<tr>
<td>D</td>
<td>60-66%</td>
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<tr>
<td>F</td>
<td>below 59.9%</td>
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Late Work/Retake Policy
Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long but are determined by the individual teacher. Units for different elements may overlap.

Deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit.

These policies recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times. Once a unit is over, missing or late work will not be accepted. Each student can submit missing work and will be based on the policies implemented by the individual teacher.

Cheating: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, no credit will be given for assignments in question.
10th Grade Honors ELA Disclosure

1. Academic Preparation Period is the time for students to re-take tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to make up work, turn in missing assignments, and work on improving their grade.

2. Late work, retakes and revisions are allowed on quizzes and tests within a unit. At the end of the unit, no more make-up work or retakes will be allowed. All retakes on quizzes and tests will require students to complete an extra component to the satisfaction of the teacher before the retake will be graded. When students are assigned major writing assignments, they will be given ample time to write the essay, get help from the teacher, and revise the essay. However, after ample has been provided for revisions, students will no longer be allowed to submit their writing.

3. Student Expectations: Honors students will be more likely to succeed if they are reading at or above grade level and are able to write a complete and successful argumentative essay. Students are expected to attend, turn in assignments, complete reading assignments and homework outside of class, and be engaged in class to receive credit. Instructors will work with all students during APP time and during class to help everyone pass his or her ELA class.

4. Grading Scales:
   A  100% - 90%
   B  89% - 80%
   C  79% - 70%
   D  69% - 60%
   F Below 59.5%
   Note: Any work that is turned in will receive at least a 50%. Work that has not been turned in will receive a zero until the student submits the assignment. Plagiarized assignments will receive a zero and may not be made up.

5. Class will follow the HHS attendance policy. Parents are expected to call the attendance office and have students excused.

6. Students will be required to follow school rules and procedures.

7. Note taking expectations. Students will often be asked to take notes in class. Notes will tie directly to the core standards. Students should be prepared each day to take, keep, and use class notes.

8. All material covered during this course will follow Utah State Standards and will be approved by the district. However, some of the content and discussions may include controversial content.
9. Extra credit assignments may be provided by specific teachers. No “special” extra credit will be awarded that isn’t available to everyone in the class.

Student Name (Please print)__________________________________________

Student Signature ________________________________________________

Parent Signature _________________________________________________
Course Description
Throughout this year we will be studying works of American literature to prepare you for future college and careers. We will follow the Core State Standards as we sharpen our reading skills with both informational and literary texts, our writing skills through varied forms of expository, argumentative and creative writing, and our speaking, listening and inquiry skills through discussion, research and presentation. The key to success is to always try, and do your best. If you do that, you will certainly be rewarded.

Class Materials
Students are expected to be prepared and bring the following materials to class everyday:
- Binder or notebook with college-ruled paper
- Learning journal
- Pen/Pencil

Behavior Expectations
Huskies always: Remove hats and follow dress code, eat lunch in designated areas and keep halls and restrooms clean, attend class all the time on time without sluffs, and show respect to and expect respect from all adults.

Being Responsible, Respectful, and Safe all apply directly to this classroom. Students are expected to behave appropriately and to respect the opinions and contributions of others in the class. Always come to class ready and willing to work. The classroom rules will be posted and failure to comply will result in the following chain of penalties:

1. Verbal Warning  
2. Student Contract  
3. Parent Contact  
4. Administration/Lunch Detention

A student contract will be created if a student fails to comply with the verbal warning. On the first offense, they are encouraged to take care of the problem on their own. On the second offense, the contract is sent home to be signed by parents. On the third offense, the contract is signed by administration and lunch detention is assigned.

Electronics
Students with technology devices (cell phones, music players, tablets, etc.) should keep these out of sight during class unless otherwise specified (hallpass, homework reminder). Failure to comply will result in the chain of penalties listed above. Students are encouraged to be present without distractions in order to maximize learning. We will also use Chromebooks in class, which must be used appropriately. This will help us maintain a positive and productive learning environment.

Class Policy and Procedures
Note Taking: English classes will take notes in class that include the following four elements: Learning Objective(s), Capture, Question, and Summarize. Class notes should be the main study source for tests, quizzes, and essays.

Hall passes: Hall pass procedures will be discussed and established during the first week of school. Electronic passes must be approved by teacher.

Extra credit: Extra credit assignments will be given at the discretion of the teacher and will only be available to students who have completed all class assignments.
Academic Grade
Grades are determined on a percentage scale that reflects content knowledge and skill of students. Approximately 70% will be assessment and 30% will be assignments.

The breakdown is:

**Assessments:** tests, quizzes, essays, projects, etc.

**Daily Assignments:** practice, reinforcement, and extension of skills discussed in class.

**Speaking & Listening:** Students receive points each day for participating in class activities and discussions, following class rules, and respecting others. This portion will be lowered due to any tardies, absences, or unauthorized use of electronic devices. Speaking & listening points for absences may be made up during APP.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
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<tr>
<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>84-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-73%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>F</td>
<td>Below 60%</td>
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</tbody>
</table>

Grades are updated frequently and students are responsible for using Skyward to keep track of their grades. Students should utilize **Academic Prep Period (APP)** every day to complete missing work, re-take tests, get extra help, review school rules, listen to announcements, and attend specified study halls. We expect students to attend every day.

**Cheating/Plagiarism:** Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, parent contact will be made and no credit will be given for assignments in question. Please note that Canvas utilizes a program that accurately detects plagiarism.

**Late Work and Retake Policy**
I will follow the Hillcrest High School attendance policy. Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit. Make-up work for absences needs to be picked up during APP within one week when possible.

Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 3-5 weeks long. Once a unit is over, missing or late work will not be accepted. However, each student will receive two opportunities to make up work one week after the end of a unit. These opportunities recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times.

However, deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

If a student is unprepared on the day an assessment is due, they can turn in that work on a later date without penalty but may forfeit the opportunity to revise or resubmit assessments as a result of not being prepared on the original due date. Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, or class activities.

Before the end of each quarter, teachers will establish final due dates for all work in order to give themselves time to finalize grades. Students will not be allowed to turn in work after those dates.

**Film and Literature Use**
Some of the literature and multimedia that we read/view may contain material that could be seen as offensive by some. However, this will only occur sparingly (if at all), and only in situations where it is absolutely necessary in context. All
films/texts will be approved by Canyons School District. If you have any concerns, please contact me and I will be happy to provide a rationale, and perhaps offer an alternative and equivalent reading assignment.

**English Language Arts 11/11 H**

Student Name (Please print)_______________________________________________________________

Student Signature_______________________________________________________________________

Parent Signature________________________________________________________________________