Mrs. Hill, Room C206
Reading Support Disclosure
Email: Cassandra.hill@canyonsdistrict.org

COURSE OBJECTIVES
Reading is one of the most important skills for success in school and in life. The purpose of this course is to help students strengthen their reading and writing skills and acquire a stronger language arts background. This course will focus on reading and writing, with an emphasis on advanced word study, vocabulary development, reading fluency, and comprehension skills. The course will support reading strategies and skills that students are learning in their Core classes (ELA, Social Studies, Science, Math)

*Students will learn and use effective reading and writing strategies
*Students will analyze and examine various types of text, with a strong emphasis on informational text
*Students will work on improving their decoding, vocabulary, fluency and comprehension
*Students will read and write every class period

CLASS MATERIALS
*pen or pencil
*fiction or non-fiction book for daily reading (preferably at the student's Lexile Level)
*binder (teacher provided)

ACADEMIC PREPARATION PERIOD (APP)
APP is the time for students to re-takes tests, get extra help, review school rules, listen to announcements, attend specified study halls, etc. Students are expected to use this time to make up work, turn in missing assignments, and work on improving their grade. All students are required to attend APP and will receive credit for the period.

TEACHER/STUDENT CONFERENCE HOURS
Monday, Wednesday and Friday mornings (7:05-7:50am) or afterschool (2:30-3:00pm). Students who are not performing well in class should make an appointment. This time is for additional learning support with class assignments, to make-up missed work due to a tardy or absence, and/or to read a book. Parents may also make an appointment during this time to discuss concerns or questions about their student (email: Cassandra.hill@canyonsdistrict.org)

RE-TAKES and LATE WORK
Retakes are allowed on formative assessments. All retakes, revisions and late work must be completed in a timely manner. Extenuating circumstances will be dealt with on a case by case basis.

CLASS EXPECTATIONS
Students are expected to attend class, turn in assignments and be engaged in class to receive credit. Students receive Positive Engagement Points daily. The class will follow the HHS attendance policy. The teacher will work with students to help everyone pass Reading class.

*Complete all assignments to the best of your abilities
*Stay interested and focused on class tasks (NO PERSONAL ELECTRONIC DEVICES, i.e., cell phones & earbuds)
*Read and strive to comprehend all assigned readings
*Take notes during class
*Be honest- do your own work
Students will be required to follow the school wide rules and procedures:

- Follow dress code
- Eat only in cafeteria or courtyard and keep halls and restrooms clean
- Attend class on time, all the time
- Show respect to and expect respect from all adults

**Positive consequences** for meeting the above class expectations may include positive parent/guardian contact-Husky Gram and/or phone call, Keys to Success, class treat or activity, and a positive and productive learning environment.

**Failure to meet the expectations** may result in a verbal or written warning, teacher conference, parent/guardian contact, a referral to administration, discipline contract or lunch detention.

**NOTE TAKING EXPECTATIONS**

Students will be asked to take notes in class. Notes will tie directly to the core standards. Students should be prepared each day to take, keep and use notes. Notes may be used during quizzes.

**CLASS POLICIES AND PROCEDURES**

Attendance is crucial to the student’s success in this class. Interactions with teachers and classmates on a regular basis are critical to the learning process. The Hillcrest High School attendance policy is designed to hold students, parents, and teachers accountable for classroom instructional time. All students are expected to follow Hillcrest High School and Canyons District attendance policies.

*IF YOU ARE LATE:* If you come in after the tardy bell rings, this will count as a Tardy- please enter quietly. You will need to make up the “starter” work during APP or after school

*IF YOU ARE ABSENT:* You are responsible for making up the work we have done while you were gone. You will need to pick up make-up work during APP or after school. All work missed due to an absence (excused or unexcused) must be made up in a timely manner. Extenuating circumstances will be dealt with on a case by case basis.

*ELECTRONICS:* No personal electronics (cell phones, iPods or any form of MP3 players) allowed during class time.

**GRADING POLICY**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>A+</td>
<td>91-94%</td>
</tr>
<tr>
<td>B</td>
<td>83-85%</td>
</tr>
<tr>
<td>B+</td>
<td>86-89%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C</td>
<td>76-79%</td>
</tr>
<tr>
<td>C+</td>
<td>73-75%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>66-69%</td>
</tr>
<tr>
<td>D+</td>
<td>63-65%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
</tr>
<tr>
<td>F</td>
<td>50-59%</td>
</tr>
</tbody>
</table>

*Most work* may be **redone once** for a regrade if the student is unhappy with their original grade.

**COMMUNICATION**

Parents and students are welcome to email me with any questions or concerns. I am available to meet during Conference Hours M-W-F, 7:05-7:50am or after school 2:30-3:00pm; however, it is best to make an appointment: