Course Overview
Geography is the study of physical and human characteristics of the Earth’s people, places and environments. Students will develop geographic thinking skills by studying the “why of the where” as they examine the interactions, interconnections and implications of forces shaping our world today. They will apply geographic knowledge and geo-literacy skills to identify, locate, interpret, analyze and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography. Students will explore the interconnections between the two. (Utah State Core)

Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 +</td>
<td>90-93</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
<td>87-89</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>83-86</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>78-79</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>70-72</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>65-66</td>
</tr>
<tr>
<td>D</td>
<td>61-66</td>
<td>60-59</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>83-86</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
<td>70-72</td>
</tr>
<tr>
<td>D</td>
<td>61-66</td>
<td>60-59</td>
</tr>
<tr>
<td>F</td>
<td>Below 49</td>
<td></td>
</tr>
</tbody>
</table>

Grading Ratio
Assessments will be 60% of students grades and assignments 40%

Absent/Late Work Policy/Retakes
Students will be permitted to turn in late or missing work throughout a unit of study. Units of study are typically 2-4 weeks long. However, deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, tests, or class activities. Furthermore, students will not qualify for test retakes until all work for the unit is completed.

Test Retake Policy
Students are permitted to retake a test if all unit homework assignments and a separate remediation assignment is completed. Retake tests will be offered one week after the original test. Students are then provided one week to complete the retake. One retake per test.

Teacher Availability/Contact Info
Teachers will be available during APP every day for students needing help with conceptual understanding, missing assignments and assessment retakes. Monday, Wednesday and Friday teachers are available to students before school. Tuesday and Thursday teachers are in meetings before school so NOT available. After school meetings with teachers can be arranged by appointment.

Teacher emails are firstname.lastname@canyonsdistrict.org Contact can also be made through Canvas email or by phone.

Hillcrest and Class Behavior Expectations
1. Follow district dress code guidelines including removing hats.
2. Keep classrooms, hallways, and restrooms clean by picking up waste and only eating in designated areas.
3. Attend class on time each and every class day.
4. Be respectful of yourself and others. Treat your peers, your teachers, and property with respect.
5. Be engaged and attentive in class. Participate in class activities and discussions.
Failure to meet the behavior expectations may result in a behavior contract with violations of contracts subject to lunch detention.
PSYCHOLOGY I
Mrs. Carlton-Johnson
stephanie.carlton-johnson@canyonsdistrict.org

Welcome to Psychology!

Psychology is the study of human and animal behavior and mental processes. The topics included in this semester long course are the history of psychology, the brain, altered states of consciousness, personality, and abnormal psychology.

ATTENDANCE: Hillcrest High’s attendance policy will be followed.

GRADING RATIO: Assessments will be 60% of the grade and assignments will be 40%.

GRADING SCALE:

A: 100-94  B-: 80-82  D+: 67-69
A-: 90-93  C+: 77-79  D: 60-66
B+: 87-89  C: 73-76  D-: 50-59
B: 83-86  C-: 70-72  F: below 49

ABSENT/LATE WORK/RETAKE:
Students will be permitted to turn in late or missing work throughout a unit of study without penalty. Units of study are typically 2-4 weeks long. However, deadlines and due dates for major assessments (tests, quizzes, projects, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.

Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, tests or class activities. Furthermore, students will not qualify for test retakes until all work for the unit is completed.

TEST RETAKES: Students are permitted to retake a test if ALL unit homework assignments and a separate remediation assignment is completed. Retake tests will be offered one week after the original test. Students are then provided one week to complete the retake. One retake per test.

TEACHER AVAILABILITY: I will be available every day during APP for students who need assistance with assignments, understanding of the content and assessment retakes. I am also available Monday, Wednesday and Friday mornings before school. After school meetings can be arranged by appointment.

EXPECTATIONS:
* Come to class ready to learn! This means with adequate sleep, motivation, and enthusiasm, as well as assignments, pencils, pens, paper, and books.
* Be in your seat when the tardy bell rings.
* Please respect other classmates, the teacher, substitute, and school property.
* Please refrain from personal grooming and/or eating in class.
* Please follow the dress code as outlined with Canyons School District.
* Electronic devices may be allowed for academic purposes from time to time. Devices should be put away when not needed for academic use.
* Honesty is expected at all times. Anyone caught cheating runs the risk of losing all credit for the assignment/test. Anyone allowing his/her work to be copied is also considered to be dishonest and both students may run the risk of not receiving full credit for the work.

*Do your best and feel good about what you learn and accomplish!

I am glad you are along for this journey in the field of Psychology!

I have read the above disclosure and I agree to follow it.

Student name printed: _____________________________________________________________

Student signature: __________________________

Parent name printed: _____________________________________________________________

Parent signature: ________________________________________________________________

Parent phone number, if different than the number in Skyward: ___________________________

Parent email, if different than the email address in Skyward: ______________________________

Anything you would like Mrs. C-J to know about your student:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
For your records:

COURSE: PSYCHOLOGY I
INSTRUCTOR: Mrs. Carlton-Johnson
PHONE NUMBER: 801-826-6158
E-MAIL: stephanie.carlton-johnson@canyonsdistrict.org
CONTACT HOURS: 7:00-7:50 a.m. M/W/F; A days: 9:30-10:50 a.m.; B days: 7:55-9:20 a.m.; 2:25-3:00 Mon.-Fri.

Please sign, detach, and return by ______________________________

Mrs. Carlton-Johnson,

I have read the attached disclosure and understand the policies and expectations.

Print Student’s Name_______________________________________

Student Signature_________________________________________

Print Parent/Guardian Name_________________________________

Parent/Guardian Signature___________________________________
e-mail address(optional): ________________________________

Period_____