Welcome to AP Lit! Throughout the year we will be studying some of the greatest authors and works of all time to prepare you for the AP exam. Through an examination of these texts, we will build your skills as readers, writers, and deep-thinkers.

Materials Needed:
Every day you will need to come prepared with a folder for class materials, lined paper, pencil/pen, and the text we are reading.

Academic Grades:
Grading will be based on the following:
- **Assessment:** Tests, quizzes, take-home papers, in-class essays, projects – 40%
- **Daily Work:** Assignments, homework – 40%
- **Participation:** Daily attendance/punctuality points that will come from participation, writing starters, and attendance (10 pts per day) – 20%

Please be here every day on time! **Understand that the participation portion of your letter grade will be lowered to zero for that day due to any tardies (any starters associated with the start of class cannot be made up due to tardies or unexcused absences), absences (except those that are school excused), sleeping, and unauthorized/inappropriate use of cell phones or other electronic devices.** One tardy/absence score will be dropped each term.

The course will provide students opportunities to take notes daily, understand the purpose of note taking, how to effectively organize notes, as well as how to refer back to notes for further summary and self-reflection of learning.

Grading Scale:

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Class Rules:
1. Be courteous and considerate to others.
2. Respect our classroom.
3. Do your work the best you can.

Remember the following:
Huskies always remove hats and follow the dress code.
Huskies always eat lunch in designated areas and keep halls and restrooms clean.
Huskies always attend class on time, all the time, and never sluff.
Huskies always show respect to and expect respect from all adults.

**All district and school rules and procedures apply in my class, including the attendance and cell phone policies.**

Class Standards:
Plagiarism is deliberate dishonesty and includes, but is not limited to:

- Copying from another student
- Submission of an essay written in whole or in part by someone else
- Allowing one’s essay or assignment to be copied by someone else
- Buying or selling of papers or assignments
- Including information from books or the internet without acknowledging the source

Cheating/plagiarism will result in a “0” for the piece of work.

We will be working on APPROPRIATE cell phone/electronic device usage and timing. If students use such devices at inappropriate times or for non-instructional purposes, the device will be confiscated and participation points will be lost for the day. A student must ask if he/she can use the device before such use will be deemed “appropriate.”

Small snacks and bottled water only will be allowed in the classroom as long as students clean up all remnants and wrappers.

Make-Up Work and Extra Credit:
I’m happy to help you during APP time or before/after school! Please remember that I am only here on A-days, and that it’s best for you (and your parents) to shoot me an email, as I do check it on the days I am not here. **I will post what you missed on our class Canvas page, and I am always available via email.**

Work missed due to an excused absence must be made up within one week.

There will be NO LATE WORK ACCEPTED. This is a college course! Quizzes or assignments missed due to unexcused tardiness or absence cannot be made up.

**If you are absent on the day a major paper or assignment is due (any take-home essays/papers or term-long assignments), it is your responsibility that your work makes it to school THAT DAY, even if you don’t. I will always give you at least a full week before these are due, and due dates will be clear. I will not accept papers or major projects after the due date.**

Extra Credit options are limited but will be offered. Pay attention to my announcements and postings on the board. Extra Credit will also be given when assignments are done above-and-beyond what is required.
Please sign and return this portion of the disclosure statement to Ms. Bullock.

I have read, understand, and agree with the terms of Ms. Bullock’s course disclosure:

Print Name: __________________________________________________________________________

________________________________________________________________________ (Student signature)

________________________________________________________________________ (Parent signature)

Parent E-mail: __________________________________________________________________________

Parent phone number (cell or most-answered):

________________________________________________________________________
Welcome to Literature and Film! Throughout this semester, we will be discussing the nuances between classic texts and their modern film counterparts. The goal is to make you a more powerful writer, a more critical thinker, and more discerning movie-viewer.

Materials Needed:
Every day, you will need to come prepared with a folder for class materials, lined paper, and a pencil/pen. You will also be required to view some movies at home that you will need to obtain from the public library, video-rental store/Netflix, friends, family, or by some other means. If obtaining the movies is a problem, please let me know, and we will somehow get you a copy or partner you up with a classmate.

Academic Grades:
Although this is an elective English course, we will be doing a serious study of literature and film. Grading will be based on the following:

- **80% Daily Work and Projects:** Assignments, homework, projects
- **20% Attendance/Participation:** Daily attendance/punctuality points, behavior, and film summaries. These summaries will require daily writing on top of the various assignments that come with each film. These summaries will serve as a form of note-taking for the course that will encourage thematic understanding.

Please be here every day on time! **Understand that the participation portion of your letter grade will be lowered to zero for the day due to any tardies, absences (except those that are school excused), sleeping, and unauthorized/inappropriate use of cell phones or other electronic devices.** One tardy/absence score will be dropped each term.

**Grading Scale:**

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Class Rules:
1. Be courteous and considerate to others.
2. Respect our classroom
3. Do your work the best you can.

**All district and school policies and procedures will be followed in my class, including the attendance and cell phone policies. Remember the following:**

Huskies always remove hats and follow the dress code.
Huskies always eat lunch in designated areas and keep halls and restrooms clean. Huskies always attend class on time, all the time, and never sluff. Huskies always show respect to and expect respect from all adults.

**Class Standards:**

**Plagiarism is deliberate dishonesty and includes, but is not limited to the following:**

- Copying from another student
- Submission of an essay written in whole or in part by someone else
- Allowing one’s essay or assignment to be copied by someone else
- Buying or selling of papers or assignments
- Including information from books or the internet without acknowledging the source

Cheating/plagiarism will result in a “0” for the piece of work.

We will be working on **APPROPRIATE cell phone/electronic device usage and timing**. If students use such devices at inappropriate times or for non-instructional purposes, the device will be confiscated and participation points will be lost for the day. A student must ask if he/she can use the device before such use will be deemed “appropriate.”

Small snacks and bottled water only will be allowed in the classroom as long as students clean up all remnants and wrappers.

**Make-Up Work and Extra Credit:**

I’m happy to help you! You may come in to my room to work on makeup work, watch films you have missed, study for exams, or work on assignments during APP time or before/after school. Please remember that I am only here on A-days, and that it’s best for you (and your parents) to shoot me an email, as I do check it on the days I am not here.

**There are a few ways to make up movies you missed:**

- Rent the movie and attach your receipt to your assignment, or bring the movie in so I can physically see it. If you choose to view the movie via Netflix or online, you will need to have your parent/guardian sign your assignment. If you don’t have a receipt/parent signature or have me sign off that I saw the actual movie, I will not accept the assignment.
- Come see me. I often have copies of movies you can borrow. If you begin to abuse this favor and are missing too much class, I will require you to come before/after school to view the film. This is up to teacher discretion.

All missing assignments must be made up within 1 week. I will have the film projects I am still accepting posted on the board to help you keep track.

You will also be given one **Hall Pass Ticket** to use at your discretion each term. Once it is used, you will not be given a hall pass. If it is not used, you may turn it in at the end of the term for 5 points extra credit.

Extra Credit options are available in the classroom each term (located by the pencil sharpener).
Videos:
Since the class is all about film, we will be watching many films in their entirety. The following films are under consideration for this class, though more will be added to the list as the needs of the students unfold.

- *12 Angry Men* (1957) Unrated
- *The Wizard of Oz* (1939) G
- *Hugo* (2011) PG
- *Gone with the Wind* (1939) G
- *Breakfast at Tiffany’s* (1961) Unrated
- *Rebecca* (1940) Unrated
- *Murder on the Orient Express* (1974) PG
- *It’s a Wonderful Life* (1946) Unrated
- *Casablanca* (1942) PG
- *Kramer Vs. Kramer* (1979) PG
- *AFI’s 100 Best Films* (2007) Unrated
- *Costume and Make-Up Design* (2007) Unrated
- *The Sound of Music* (1965) G
- *Guess Who’s Coming to Dinner?* (1967) Unrated
- *Apollo 13* (1995) PG

If you find any of these films questionable, please talk to me or write a concern on the signed portion of this disclosure. Communication is imperative with a course such as this. I can always produce an equivalent movie to study.
Please sign and return this portion of the disclosure statement to Ms. Bullock.

I have read, understand, and agree with the terms of Ms. Bullock’s course disclosure:

Print Name: __________________________________________________________

_________________________________________________ (Student signature)

_________________________________________________ (Parent signature)

Parent E-mail: _______________________________________________________

Parent phone number (cell or most-answered): ____________________________

PG-13 Parental Approval:
We will be watching the following films this semester in Literature and Film I, which are rated PG-13. All of these films have been approved by our principal and Canyons School District. However, policy states that any movie shown rated PG-13 must have an additional signature. If you choose not to allow your student to watch any of the films listed below, an alternative assignment will be given.

Please circle a yes/no answer to the following movies, then sign and date the form.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Movie</th>
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<tr>
<td></td>
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<td>Invictus, (2009)</td>
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<tr>
<td>YES</td>
<td>NO</td>
<td>A Beautiful Mind (2001)</td>
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<tr>
<td>YES</td>
<td>NO</td>
<td>Life is Beautiful (1997)</td>
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<tr>
<td>YES</td>
<td>NO</td>
<td>Awakenings (1990) PG-13</td>
</tr>
</tbody>
</table>
Student name (print): ________________________________________
Parent Signature: ____________________________________________
Date: _________________________________________________________
Course Description
Throughout this year we will be studying works of American literature to prepare you for future college and careers. We will follow the Core State Standards as we sharpen our reading/writing/speaking skills with both informational and literary texts.

Class Materials
Students are expected to be prepared and bring the following materials to class everyday:
- Binder or notebook with college-ruled paper
- Pen/Pencil

Behavior Expectations
Huskies always remove hats and follow dress code, eat lunch in designated areas and keep halls and restrooms clean, attend class all the time on time without sluffs, and show respect to and expect respect from all adults.

Being **Responsible, Respectful, and Safe** all apply directly to this classroom. Students are expected to behave appropriately and to respect the opinions and contributions of others in the class. Always come to class ready and willing to work. The classroom rules will be posted and failure to comply will result in the following chain of penalties:
1. Verbal Warning
2. Student Contract
3. Parent Contact
4. Administration/Lunch Detention

A student contract will be created if a student fails to comply with the verbal warning. On the first offense, they are encouraged to take care of the problem on their own. On the second offense, the contract is sent home to be signed by parents. On the third offense, the contract is signed by administration and lunch detention is assigned.

Electronics
Students with technology devices (cell phones, music players, tablets, etc.) should keep these out of sight during class unless otherwise specified. Failure to comply will result in the chain of penalties listed above. Students are encouraged to be present without distractions in order to maximize learning. We will also use Chromebooks in class, which must be used appropriately. This will help us maintain a positive and productive learning environment.

Class Policy and Procedures

**Note Taking:** English classes will take notes in class that include the following four elements: Learning Objective(s), Capture, Question, and Summarize. Class notes should be the main study source for tests, quizzes, and essays.

**Hall passes:** APP procedures and hall passes will be discussed and established in the first week of school. Hall passes will only be given by teacher approval.
Extra credit: Extra credit assignments will be given at the discretion of the teacher and will only be available to students who have completed all class assignments.

Academic Grade
Grades are determined on a percentage scale that reflects content knowledge and skill of students.

The breakdown is:

- **Assessments**: tests, quizzes, essays, projects, etc. 70%
- **Daily Assignments**: practice, reinforcement, and extension of skills discussed in class. 30%

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Grades are updated frequently and students are responsible for using Skyward to keep track of their grades. Students should utilize Academic Prep Period (APP) every day to complete missing work, re-take tests, get extra help, review school rules, listen to announcements, and attend specified study halls. We expect students to attend every day.

Cheating/Plagiarism: Students are expected to be honest in their work in this class. If a student is suspected of dishonesty or of plagiarism in completion of any assignment, parent contact will be made and no credit will be given for assignments in question. Please note that Canvas utilizes a program that accurately detects plagiarism.

Late Work and Retake Policy
I will follow the Hillcrest High School attendance policy. Students are responsible for turning work in on time in order to benefit from policies that allow them to revise or improve their work during each unit. Make-up work for absences needs to be picked up during APP within one week when possible.

Students will be permitted to turn in late or missing work throughout a unit of study. Once a unit is over, missing or late work will not be accepted. However, each student will receive two opportunities to make up work one week after the end of a unit. These opportunities recognize that travel, extracurriculars, and family circumstances occur throughout the year, and are provided to allow students to maintain their grades during those times.

However, deadlines and due dates for major assessments (tests, quizzes, essays, seminars, etc.) within each unit will be maintained, and students are encouraged to turn in work on those dates and not wait until the end of the unit to turn in late or missing work.
If a student is unprepared on the day an assessment is due, they can turn in that work on a later date without penalty but may forfeit the opportunity to revise or resubmit assessments as a result of not being prepared on the original due date. Failure to complete assignments as they are assigned may result in a student being unprepared or unsuccessful on quizzes, or class activities.

Before the end of each quarter, teachers will establish final due dates for all work in order to give themselves time to finalize grades. Students will not be allowed to turn in work after those dates.

**Film and Literature Use**
Some of the literature and multimedia that we read/view may contain material that could be seen as offensive by some. All films/texts will be approved by Canyons School District.
Please sign and return this portion of the disclosure statement to Ms. Bullock.

I have read, understand, and agree with the terms of Ms. Bullock’s course disclosure:

Print Name: __________________________________________________

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