COURSE OBJECTIVES

• Understand values, culture, and economic forces that affect personal financial priorities and goals.
• Understand sources of income and the relationship between career preparation and lifetime earning power.
• Evaluate saving methods and investment strategies.
• Understand personal money management: budgeting, managing accounts, role of credit and impacts on personal finance.

REQUIRED MATERIALS TO BRING TO CLASS EACH DAY:
Student workbook and pen/pencil.

WHAT TO EXPECT:
This is a FAST PACED class designed to teach you about the basics of personal finance. We will be discussing topics from making money to investing money.

GRADING:
It is the student’s responsibility to be current on their grades. Grades will be based on the following:
Assignments: 45%
Assessments: 55%

ASSIGNMENTS:
Assignments are turned in by unit. In order to give students the opportunity to master the material in this course, work can be redone and turned in, until the end of the next unit, for partial credit.

ASSSESSMENTS:
Student’s knowledge will be assessed through projects and tests.
Test retakes are an option during APP. In order to retake a test, you must complete an additional review assignment prior to your retake.

APP:
In an effort to provide students with extra help, HHS has incorporated APP for students to make up missing work, ask questions, take tests, etc. each day. Please utilize this time, and receive any extra help. If any additional help is needed, students can meet with the teacher after school, by appointment.

ABSENCES/TARDIES:
This classroom supports HHS Attendance Policy and it will be enforced. Any student with 5+ attendance marks will receive a no grade until attendance is made up.

COURSE DESCRIPTION
The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a lifelong plan for financial success.
It is the **RESPONSIBILITY** of the student to obtain missing assignments, projects and/or tests. Work will be available on canvas or in your Workbooks. If you need to, come see me with questions during APP or after school. You will have until the end of the current unit to turn in absent work for full credit.

**NOTES:**

Students will take notes during instructional time through guided notes, which are present in their workbooks. These are meant to engage students through class lectures, and be available to refer back to when completing assignments and studying for tests. Guided notes will be turned in along with the rest of the unit’s work.

**Movies/Media:**

Students will use the internet and watch various movies in this course to enhance their learning. Movies may be rated up to PG-13.

**Classroom Policies:**

Hillcrest High School policies will be followed in this classroom. These policies include the cell phone and electronic device policy, attendance & tardy policy, HHS academic code of conduct, dress code policy, and citizenship policy. Remember- Huskies always remove hats and follow the dress code. Huskies always eat lunch in designated areas and keep halls/restrooms clean. Huskies always attend class on time, all the time, and never stuff. Huskies always show respect to and expect respect from all adults.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-92.5</td>
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<tr>
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<td>92.49-89.50</td>
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<td>D-</td>
<td>62.49-59.5</td>
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<td>F</td>
<td>59.49-0</td>
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</tbody>
</table>

**Announcements:**

Students can stay up to date on assignment deadlines and announcements, online through canvas, and plan accordingly. Reminders are also available through the Remind 101 App.

If you want to join Remind, for class updates/reminders, text the following code to **81010** according to your class period:

- Period 1- Text **GFL111** to 81010.
- Period 8- Text **GFL888** 81010.

You can contact me through email, the Remind App or online through canvas.
Please return the following page to Mrs. Wilson by Monday, August 26th.

- I have read the disclosure statement and will discuss it with my parent/guardian.
- I understand that I will earn points if this form is completed and turned in by the due date.
- As part of this class I am required to come prepared to class every day.
- I understand that I am expected to follow class rules and school rules/policies as outlined in the student handbook. Students are required to follow the acceptable use of technology that can be found in their student handbook as well.
- I understand that I am responsible for my grades and making up any absent work. I also understand that I may come during APP to make up class assignments/tests and ask for help with my teacher.
- If my parent/guardian or I have any problems or questions in regard to my grades, assignments or classroom behavior, I understand that I may contact you by email at brynn.wilson@canyonsdistrict.org.

Student Name: ____________________________________________

Preferred Name (Do you go by something else?): ________________________

Class Period: _______ Grade Level: _______

Signature: ____________________________________________

Parent Name: ____________________________________________

Parent Signature: _______________________________________

By Signing this form, I agree to, and give permission for, to all class expectations and procedures provided.

Comments or Questions:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Adult Roles & Financial Literacy
Hillcrest High School

Course Description

Adult Roles and Financial Literacy (ARFL) provides a basic understanding of events that individuals come across in their adult lives.
The course will cover:
- Self-awareness
- Income & Careers
- Consumerism
- Communication
- Financial Planning
- Dating
- Marriage Preparation
- Responsible Parenting

Credit

ARFL for both semesters:
.5 General Financial Literacy (graduation requirement) + .5 CTE or elective credit = 1.0 credit

Remember, you must pass the entire 1.0 course, as the General Financial Literacy standards are taught throughout both semesters.

Late Work & Absent Policy

It is the RESPONSIBILITY of the student to obtain missing assignments, projects and/or tests. Work will be available on canvas or in your Workbooks. If you need to, come see me with questions during APP or after school. You will have until the end of the current unit to turn in absent work for full credit.

This classroom supports HHS Attendance Policy and it will be enforced. Any student with 5+ attendance marks will receive a no-grade until attendance is made up.

Contact

Mrs. Wilson

Email: Brynn.Wilson@canyonsdistrict.org

Remind:
Text the following code to: 81010
Period 3 - Text ARFL333
Period 4 - Text ARFL444

Expectations

Hillcrest High School policies will be followed in this classroom. These include the cell phone and electronic device policy, attendance & tardy policy, HHS academic code of conduct, dress code policy, and citizenship policy.
Remember- Huskies always remove hats and follow the dress code. Huskies always eat lunch in designated areas and keep halls/restrooms clean. Huskies always attend class on time, all the time, and never sluff. Huskies always show respect to and expect respect from all adults.
**Class Work**

**Notes**
Students will take notes during instructional time through guided notes, which are present in their workbooks. These are meant to engage students through class lectures, and be available to refer back to when completing assignments and studying for tests. Guided notes will be turned in along with the rest of the unit’s work.

**Movies/Media**
Students will use the internet and watch various movies in this course to enhance their learning. Movies may be rated up to PG-13. I’m happy to answer and questions you may have about them.

**Required Materials**
Students are required to bring a writing utensil and their student workbook each day.

**Academic Prep Period**
In an effort to provide students with extra help, HHS has incorporated APP for students to make up missing work, ask questions, take tests, etc. each day. Please utilize this time, and receive any extra help. If any additional help is needed, students can meet with the teacher MWF mornings, by appointment only.

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**Grades**

**Assignments (40%)**
Assignments are turned in by unit. In order to give students the opportunity to master the material in this course, work can be redone and turned in, until the end of the next unit, for partial credit.

**Assessments (45%)**
Student’s knowledge will be assessed through projects and tests. Test retakes are an option during APP. In order to retake a test, you must complete an additional review assignment prior to your retake.

**Performance Objectives (15%)**
There are a variety of performance objectives that must be completed by each student. These assignments must be made up until the student reaches at least an 80 percent or higher. The student can redo these as many times as they would like, to reach the score they desire.

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**Grading Scale**

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I have read the disclosure statement and will discuss it with my parent/guardian.
As part of this class I am required to come prepared to class every day.
I understand that I am expected to follow class rules and school rules/policies as outlined in the student handbook. Students are required to follow the acceptable use of technology that can be found in their student handbook as well.
I understand that I am responsible for my grades and making up any absent work. I also understand that I may come during Academic Prep Period and make up class assignments/tests and ask for help with my teacher.
If my parent/guardian or I have any problems or questions in regard to my grades, assignments or classroom behavior, I understand that I may contact you by email at brynn.wilson@canyonsdistrict.org.

Student Name: ____________________________________________
Preferred Name (Do you go by something else?): _______________________
Signature: _______________________________________________________
Class period: _______ Grade Level: ___________

Parent Name: _________________________________________________
Parent Signature: _______________________________________________
By signing this form, I agree to, and give permission for, all class expectations and procedures provided.

Comments or Questions:

IMPORTANT: Turn page over to the Human Sexuality form and sign.
Utah State Board of Education
Parent/Guardian Consent Form
Sex Education Instruction

Parents must receive this form no later than two weeks prior to the beginning of instruction

Date of Planned Instruction: ________________________________

Name of Student: ______________________________________

Course: __________________________ Teacher(s): ________________

School: __________________________ Telephone Number: __________

Dear Parents/Guardian:

As part of your child’s education, he/she has enrolled in a course that includes instruction on topics related to sex education. You are receiving this consent form because instruction and/or discussion of sex education topics are controlled by state law and Utah State Board of Education rule. Please read the form carefully, select one option, sign, and return to the teacher above. Your student will not be allowed to participate in class activities without this completed and signed form on file. Thank you.

**Information**

All instruction related to human sexuality or sexual activity will take place within the context of Utah State Law (53G-10-402) and Utah State Board of Education rule (R277-474) as follows:

- The public schools will teach sexual abstinence before marriage and fidelity after marriage.
- There will be prior parental consent before teaching any aspect of contraception or condoms.
- Students will learn about communicable diseases, including those transmitted sexually, and HIV/AIDS.

Program materials and guest speakers supporting instruction on these topics have been reviewed and approved by the local district or charter curriculum materials review committee.

The following are NOT approved by the State Board of Education for instruction and may not be taught:

- The intricacies of intercourse, sexual stimulation, or erotic behavior;
- The advocacy of premarital or extramarital sexual activity;
- The advocacy or encouragement of the use of contraceptive methods or devices.

In accordance with Utah State Board of Education Rule R277-474-7-4, teachers may answer spontaneous student questions to provide accurate data, correct inaccurate or misleading information, or respond to comments made by students in class regarding human sexuality.

ADA Compliant June 2018
Curriculum for this course includes instruction or discussion about the topics checked below. Pre-checked items are required for instruction in health education 53G-10-402 (For Teacher Use Only):

- sexual abstinence
- human sexuality
- human reproduction
- reproductive anatomy
- physiology
- pregnancy
- marriage
- childbirth
- parenthood
- contraception
- HIV and AIDS (including modes of transmission)
- sexually transmitted diseases
- refusal skills

Factual, unbiased information about contraception may be presented as part of this course only if the box above is checked. Demonstrations on how to use contraceptive means, methods, or devices are prohibited.

Options: Please read and check only one of the following:

☐ Option 1
I grant permission for my child to participate in the discussions as described above.

☐ Option 2
I grant permission for my child to participate in the discussions as described above, with the exception of ______________. I understand that my child will receive an alternative assignment of equal value and will not attend the regularly scheduled class on the day of this instruction. I understand my child will be provided a safe, supervised place within the school during this class. It will be his/her responsibility to report to the pre-arranged location, check in with the teacher or supervisor, and submit the completed assignment to the appropriate person.

☐ Option 3
Prior to deciding, I will contact you at the school within the next two weeks to arrange a time to discuss the planned curriculum and review the materials.

☐ Option 4
I DENY permission for my child to participate in any of the discussions as checked in the box above. I understand my child is not involved in the exempted portion of the curriculum, he/she will instead be provided a safe, supervised place within the school during the class, and will receive an alternate assignment related to other elements of the course.

This consent form must be sent to parents not less than two weeks prior to instruction of the identified topics. Under state law, your child cannot participate in the scheduled instructional activity specified above unless and until this signed letter of permission is returned to the teacher identified on this form. Signed forms will be kept on file at the school for a minimum of one year.

Please sign and return form to verify you reviewed it and have chosen one option from the preceding list.

Parent/Guardian Signature:________________________________________

Phone Number:_________________________ Date:____________________

ADA Compliant June 2018
FOOD AND NUTRITION 1

Teacher Name: Brynn Wilson  Room Number: C116
You may contact me through Canvas, remind or Email brynn.wilson@canvonsd.org
I will be sending announcements to students through Canvas, and the Remind 101 App. If you want to
join Remind, text the following to 81010 according to your class period.
Period 6: @FOOD66  Period 7: @FOOD77

COURSE CONTENT:
- Safety/Sanitation
- Food Handlers Permit
- Kitchen Equipment and Management
- Food Measurements, Terminology, Abbreviations, and Techniques
- Carbohydrates/Fiber
- Quick breads, Rice, Grains, Pasta
- Protein, Lipids, Eggs, Milk
- Vitamins, Minerals, Water
- Dietary Guidelines and MyPlate

LAB FEE:
There is a $20.00 LAB FEE for Foods and Nutrition 1. Make payments to the main office, or online, and show me proof of payment. Be sure to tell them it’s for Foods 1 with Wilson. All students must bring me a receipt. This fee pays for groceries and kitchen supplies.

NOTES:
Students will take notes during instructional time through guided notes which are present in their workbooks. These are meant to engage students through class lectures, and be available to refer back to when completing assignments and studying for tests. Guided notes will be turned in along with the rest of the unit's work.

GRADING:
Assignments 30%
Assignments are turned in by unit, and can be redone and turned back in, until the end of the next unit, for full credit.

Labs: 25%
We will be cooking often in this course. You will be assigned a group of 4-5 students to work with in a cooking group. Cooking duties are separated and assigned for each lab. You are to do your assigned job(s) and work as a team. Labs are worth 30 points. 10 of them will be given based on cooking, 10 points will be given for your lab reflection, and 10 points will be assessed and given by the teacher. If you are absent and miss a lab, you must prepare the recipe at home and complete a Lab Make-Up Sheet by the end of the unit. Note: EVERYONE must pass a kitchen safety test in order to cook, following unit 1.

GRADING SCALE
A = 92.5-100  C = 76.49-72.3
A- = 90.49-92.49  C- = 72.29-76.49
B+ = 88.49-89.5  D+ = 69.49-72.29
B = 86.49-88.5  D = 66.49-69.49
B- = 82.49-79.5  D- = 62.49-66.49
C+ = 79.49-86.5  F = 50-0
Performance Objectives: 10%
There are a variety of performance objectives that must be completed by each student. These assignments must be made up until the student reaches at least an 80 percent or higher. The student can redo these as many times as they would like, to reach the score they desire.

Tests: 35%
There are 7 tests in this course. Test retakes are an option if needed. An additional review sheet is required to retake a test. You can come and retake the test during APP. The retake score will be the one that goes on your grade.

Absences/Tardies
It is the RESPONSIBILITY of the student to obtain missing assignments, quizzes and/or tests. Work will be available on canvas or in your Workbooks. If you need to, come see me with questions during APP or after school. You will have until the end of the next unit to turn in absent work for full credit.

Academic Prep Period:
In an effort to provide students with extra help, HHS is incorporating APP for students to make up missing work, ask questions, take tests, etc. each day. Please utilize this time and receive any extra help. If any additional help is needed, students can meet with the teacher MWF mornings, by appointment only. Please email me to set up an appointment.

Class Expectations:
- Be to class on time.
- Be awake and alert during class.
- NO taking extra food without permission.
- Take responsibility for necessary make up work or absent work.
- Have an open mind, willingness to learn, and try new things.
- Keep the classroom and kitchens CLEAN

School Wide Expectations:
- Huskies always remove hats and follow the dress code.
- Huskies always eat lunch in designated areas and keep halls/restrooms clean.
- Follow lab rules and class procedures.
- Be responsible, respectful, safe and appropriate.
- I WILL NOT tolerate bullying.
- No cell phones during class time, unless approved beforehand by the teacher.
- Huskies always attend class on time, all the time, and never stuff.
- Huskies always show respect and expect respect from all adults.

Misconduct:
If students do not follow the lab rules or procedures they will immediately be removed from the kitchen and only receive partial points for that day. These points cannot be made up. If any intentional harm is done to the classroom supplies, or areas, students will be fined. If any student is caught bullying, they will be sent to the office immediately.
PLEASE RETURN

Student Name ____________________________________________

Preferred Name (Do you go by something else?): ____________________________

Class Period: __________ Grade Level: __________

Allergies:
Does your student have any food allergies or health concerns that I need to be aware of?
Please Explain:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Comments or Questions:
________________________________________________________________________
________________________________________________________________________

We have read, agree and understand the classroom procedures, expectations and grading system.

Student Signature: ____________________________ Date: __________

Parent Signature: ____________________________ Date: __________

Please sign and return to Mrs. Wilson by MONDAY, AUGUST 26TH.

*Please provide proof of payment for $20 lab fee ASAP.